

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
SIMON KUZNETS KHARKIV NATIONAL UNIVERSITY
OF ECONOMICS**

**Syllabus
of the academic discipline
"LAW"
for full-time students
of subject area
0306 "Management and Administration"**

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A thematic plan of the academic discipline with its content after the modules and themes is presented. Plans of lectures and seminars (practical studies), questions for independent work, tasks to consolidate knowledge and a system of students' knowledge assessment are given.

Recommended for full-time students of subject area 0306 "Management and administration".

Подано тематичний план навчальної дисципліни та її зміст за модулями й темами, вміщено плани лекцій і семінарських (практичних) занять, питання для самостійної роботи, завдання щодо закріплення знань та систему оцінювання знань студентів.

Рекомендовано для студентів галузі знань 0306 "Менеджмент і адміністрування" денної форми навчання.

Introduction

Profound changes in the socio-economic sphere taking place in our country in recent years, directly affect the education sector, require training highly qualified specialists of national economy with in-depth knowledge of the law. Basics of legal knowledge are laid in secondary and special schools, gymnasiums, lyceums, where students learn the basics of the legal science, obtain initial information about the specifics of social relations legal regulation, and get acquainted with the peculiarities of branch legislation. Later students get more profound knowledge and skills at universities, with an opportunity to apply an expert in-depth knowledge of the law to the national economy of Ukraine. While only those who attend law school can learn the bulk of the many laws enacted in Ukraine, it is important for non-law school students to become familiar with the basic rules and regulations as it is an important life skill.

The proposed syllabus is intended for this category of students. It fully complies with the academic program of Law, which contains requirements for the necessary knowledge and competence level of this academic discipline. The syllabus will help to comprehend and properly understand the basic scientific concepts and categories of state and law; civil, family, labor rights and responsibilities; civil, marriage and labor contracts' specifics; the notion and specifics of administrative and criminal responsibility; other phenomena of the state legal reality, understanding and knowing of which is extremely required today not only to future lawyers, but to every educated person who in accordance with the Constitution of Ukraine should know how to realize their rights and responsibilities.

Especially it is very important for future managers. When they do business, and need to make use of contracts and agreements, they will do it much better if they're familiar with the current laws. Many companies and individuals regularly take advantage of the legal code to save large amounts of money. In any event, understanding basic and fundamental laws is one of the most important life skills that one can have. Those who are not familiar with laws are most likely to end up being sued, scammed, or even sent to prison. Many disputes and lawsuits can be easily avoided when people take the time to become familiar with laws prior to making a business deal. Any good manager needs to understand and be aware of the legal responsibilities they must adhere to on behalf of their company. A good grounding in employment law will give managers both the knowledge and the confidence

to handle situations with their staff where following a legal procedure is a requirement. This academic discipline provides an overview of the labor law, giving practical and current advice to managers on the key areas that they will come across in their day-to-day management of staff.

In this connection development and introduction of the academic discipline "Law" in the curriculum of bachelors of all directions of subject area 0306 "Management and administration" is actual. It is a compulsory academic discipline and it is taught to full-time students.

1. Description of the academic discipline

Index name	Subject area, training direction, educational level	Academic discipline characteristics
		for full-time students
Number of credits: 9	Subject area: 0306 "Management and Administration"	Compulsory
Content modules: 4		
Total number of hours: 324	Training directions: all	Year of study
		2nd – 4th
		Semester
		4th – 7th
		Lectures
		66 hours
		Practical (seminar):
		94 hours
		Independent work:
		164 hours
Number of hours per week: class work: 3; independent work: 6	Academic qualification: Bachelor	The type of control:
		test, examination

The ratio of hours of classroom training to independent and individual work is 98 % for full-time study.

2. The purpose and tasks of the academic discipline

The purpose of the discipline is to give systematized scientific knowledge of the basics of the theory of law and other branches of law and, on this basis, to provide the formation of the elements of the legal culture, legal guidelines and lawful behavior of students in society.

Studying the academic discipline "Law" implies the execution of following **tasks**:

firstly, learning the specific professional terminology and forming a competent professional legal language as an important component of the legal culture of a future specialist that will allow further exploring other legal sciences to further on a higher level;

secondly, the development of logical thinking, the ability to support one's position, development of creative inclinations of students;

thirdly, developing basic skills in research, which is important for self-improvement and learning at university;

fourthly, understanding the main provisions of the branch legislation aimed at the regulation of personal rights and duties of citizens;

fifthly, the formation of professional and personal competences of students through scientific and theoretical training on the basics of law.

The object of the discipline is a complex set of social relations that arise in the process of activity of subjects of law in various spheres of life.

The subject of the academic discipline is learning the state-legal reality, namely the regularities of law, the regulatory and legal content of the legal norm, legal tools, means and techniques of legal work and so on.

In order to best learn of material students need to start with learning disciplines to acquire knowledge and skills in the field of the General Economic Theory, the History of Ukraine, and the History of Economic Thought.

In the process of studying, students receive the necessary knowledge during classes (lectures and practicals). Independent work of students is also of great importance in the process of learning and consolidation of knowledge. It includes preparation for lectures and practical lessons, realization of creative work and preparation for participation in conferences, brain-rings. The most difficult questions should be discussed during practical lessons. All kinds of lessons are made in accordance with the credit-module system of the educational process. An important place in learning the discipline is given to using certain methods of intensification of the learning process.

After studying the academic discipline "Law" students should:

know:

the basic principles and sources of law, the effective provisions of the Constitution and legislation of Ukraine;

how to determine the scope of operation of normative-legal acts in time, in space and by the number of people;

the perspectives and main lines of development of Ukraine and other countries' legislation;

be able:

to correctly interpret and apply legal norms in the process of work on speciality;

to support one's point of view and make decisions on specific matters of regulation of legal relations, to give them a legal assessment.

An essential element of successful learning of the academic material of the discipline is independent work of students with legal literature and normative-legal acts.

In the process of teaching the academic discipline basic attention is paid to students' getting professional competences presented in Table 2.1.

Table 2.1

Professional competences which students get having mastered the academic discipline "Law"

Com- petence code	Competence name	Competence constituents
L* 1	The ability to find, analyze, classify and use normative legal acts	The ability to find sources of Law
		The ability to use, apply sources of Law
		The ability to analyze sources of law
		The ability to classify normative-legal acts
		The ability to determine the constituents of the legislation system of Ukraine
L 2	To define, characterize and classify the legal phenomena	The ability to define state, law and their features
		The ability to classify the states, law sources, branches of law depending on different criteria
		The ability to define the external and internal functions of the state
		The ability to define forms of the states, forms of government and political regime of the states.
		The ability to define the state mechanism and the state apparatus

* Law

The structure of the constituents of professional competences and their formation in the process of learning the academic discipline "Law" in accordance with the National Qualifications Framework are presented in Appendix A.

3. The syllabus of the academic discipline

Module 1.

The Basics of the State and Law Theory

Theme 1. The Basics of the State Theory

1.1. The basic theories of the state and law origin.

The basic theories of the state and law origin.

1.2. The concept of the State, its features and functions.

The concept and features of the state. The concept of state functions.

Internal and external functions of the state.

1.3. Classification of the states.

The classification of countries according to their characteristics (form of government, policy (state structure), political regimes). States that existed on the territory of Ukraine.

1.4. The State mechanism and the state apparatus.

The state mechanism. The state apparatus. The constitutional state: the concept and its features, ways of formation of the constitutional state in Ukraine.

Theme 2. The General Concept of the Law

2.1. The basic meanings of the term "law".

The basic meanings of the term "law".

2.2. Law as an objective category, its concept and relation to other main types of social norms.

Law as an objective category, its concept and relation to other main types of social norms.

2.3. The main features of law.

The main features of law. Properties of law.

2.4. Connection between the Law and State.

Connection between the law and state.

Theme 3. The Norms of the Law

3.1. The concept and main features of legal norm.

The concept of legal norm. The main features that characterize a legal norm.

3.2. The structure of the legal norm.

The structure of the legal norm: hypothesis, disposition, sanction. The conformance of the structure of the legal norm with structural parts of normative legal act.

3.3. Classification of the norms of law and their elements.

Classification of the legal norms and their elements according to the subjects (actors); their degree of certainty and way of expressing behavior rules; the legal nature etc.

Theme 4. The Sources of the Law

4.1. The concept of the law sources.

The concept of the law sources, their different meanings.

4.2. The system of the law sources (forms).

The system of the law resources (forms).

4.3. Normative legal acts as a source of law and their system.

Normative (statutory) acts as sources of law and their system. Law act as the main source of law in the constitutional state. Subordinate normative acts.

4.4. The limits of law regulations.

The limits of the legal acts operation. Operation of a normative act throughout the time; the order of entry into force; the retroactive effect of the law. Action of the legal act in the territory; extraterritoriality. Operation of the norms in respect of individuals; immunity and its kinds.

4.5. The systematization of legislation.

The systematization of law: concept and forms.

Theme 5. The System of the Law

5.1. The system of the law concept.

The system of the law concept and its elements.

5.2. The concept of the branch of law.

The concept of the branch of law. The subject, method and legal regulatory regime as the grounds for systematization of legal norms.

5.3. The basic branches of law and the general characteristic of their content and sources.

The basic branches of law and the general characteristic of their contents and sources: the constitutional, civil, labor, administrative, financial, family, land, criminal, civil procedure, the economy procedure, the criminal procedure, the criminal enforcement.

5.4. The system of law and the legislative system.

The system of law and the legislation system, complex branches of law. Sub-branches of law and legal institutions. Law-making as a process of self-organization of law.

Theme 6. Implementation of the Law

6.1. The concept, forms and methods of implementation of the law.

The concept, forms and ways of implementation of the legal norms.

6.2. Interconnection of the law and legal relations.

Interconnection of the law and legal relations.

6.3. The concept and structure (elements) of legal relationships.

The concept and structure (elements) of legal relationships: participants, their subjective rights and duties, the object of legal relations.

6.4. Legal facts.

The notion of the legal facts, their classification.

6.5. The use of law as a form of implementation.

The use of law as a form of implementation. The stages of the application process of the legal norms.

6.6. Interpretation of the law.

The concept of interpretation of the legal norms. Kinds and ways of interpretation of the law.

Theme 7. The concept of the Legality and Law and Order. Offense and Legal Responsibility

7.1. The concept of the legality, law and order, public order and discipline.

The concepts of legality and law and order, public order and discipline. The guarantees of legality.

7.2. Legal culture.

Legal culture, its connection with the general culture. Kinds of legal culture. Professional legal culture of specialists in trade and economics.

7.3. Legitimate behavior and offense.

Legitimate behavior and offence. The offense as a basis of legal liability. Corpus delicti and the content of its elements. Kinds of offenses.

7.4. Legal liability.

The general concept of legal liability. The purpose and principles of legal liability. The main kinds of legal liability.

Module 2

The Basics of the Civil and Family Law

Theme 8. The Concept of the Civil Law and the Civil Relations

8.1. The concept of the civil law.

The concept of the civil law and its specifics.

8.2. Civil law relations: property and non-property.

Kinds of civil law relations: property relations, personal non-property relations.

8.3. The method of civil law regulation.

The method of civil law regulation.

8.4. Objects of civil law relations.

Classification of civil law relations objects.

8.5. The sources and system of the civil law.

The sources of the civil law. The system of the civil law.

8.6. The property relations: the concept and content of ownership.

Kinds of forms of ownership.

Property relations. The concept and content of the ownership right.

Kinds of forms of ownership.

Theme 9. The Subjects of the Civil Law

9.1. The subjects of the civil law.

The subjects of civil law. Citizens (individuals), their basic legal properties as subjects of civil law relations.

9.2. The concept and content of the civil legal capacity, full and partial capability of citizens.

The concept and content of the civil legal capacity and capability of citizens: full capability, legal capability of a natural person of fourteen through eighteen, partial civil capability with individuals who have not reached fourteen years.

9.3. Restriction of a natural person's legal capability. Recognition of a natural person's legal incapability.

Restrictions of a natural person's legal capability. Recognition of a natural person's legal incapability.

9.4. The procedure of creation, reorganization and liquidation of a legal entity.

Special legal personality of legal entities. Bodies of legal entities. The order of creation, reorganization and liquidation of legal entities.

Theme 10. Deals. Representation in the Civil Law

10.1. The notion and types of deals.

The notion and classification (types) of deals.

10.2. General requirements necessary for validation of a deal.

Requirements which are necessary for validation of a deal. Form of deals: verbal or written ones, their kinds. The legal aspects of compliance with the appropriate deal form.

10.3. The recognition of invalidity of a deal and legal consequences of invalidity of a deal.

Recognition of a deal invalid and legal consequences of the fulfillment of the invalid deal. Restitution and settling of questions about its use. Application of the restitution to specific cases of breaching of conditions of validity of deals. Types of invalid deals.

10.4. The notion and grounds for representation.

The concept of representation. Scope and limits of representation (representative). The grounds of arising of the representative competence.

10.5. The proxy of a legal person: the term and form.

The proxy (the power of an attorney). The form and term of the proxy. Reassignment. Termination of representation by proxy. The consequences of revocation of a proxy.

Theme 11. The Law of Obligation

11.1. The notion of civil obligation.

The notion of civil obligation, the subject and grounds for its emergence. A civil law agreement as a ground for emergence of the obligations. Kinds of obligations (agreements). The procedure (order) of conclusion of an agreement. The general conditions of fulfillment of obligations.

11.2. Types of security for the obligation fulfillment.

Types of security for the obligation fulfillment: forfeit, bailment, guarantee, collateral/pledge, retention, deposit (down payment).

11.3. Termination of obligation.

Termination of obligation, ways of termination of obligations.

11.4. The notion, causes and conditions of responsibility for violation of the obligation.

The notion, causes and conditions of responsibility for violation of the obligation. Kinds of civil responsibility.

Theme 12. The Basics of the Family law of Ukraine

12.1. General characteristics of family law as a branch of law.

The general characteristics of the family law as a branch of law.

12.2. The sources, system and tasks of the family law.

The sources, system and tasks of the family law in Ukraine.

12.3. The procedure and conditions of registration of marriage.

The procedure and conditions of marriage. Personal and property rights and obligations of spouses. Termination of marriage. The nullity of marriage.

12.4. Personal non-property and property rights and responsibilities of spouses.

Personal non-property and property rights of spouses. Personal non-property and property responsibilities of spouses. The property rights of parents and children.

Module 3

The Basics of the Labor Law

Theme 13. The Notion and Sources of the Labor Law. Labor Contract

13.1. The notion of labor law and labor relations.

The notion of the labor law as a branch of law and labor relations. The subject of labor law. Functions of the labor law. The concept of labor law principles and their classification. System of labor law of Ukraine. The general and special parts of the labor law. Distinguishing the labor law from other branches of law.

13.2. Specifics of the labor law method.

Specifics of the labor law method of Ukraine and its features. The state-normative method of law regulation. The local contract method.

13.3. The sources of the labor law.

The sources of the labor law of Ukraine. Local normative acts as a special source of the labor law.

13.4. The concept and parties of the labor contract as a source of the labor law.

The concept and parties of the labor contract. The content of the labor contract. Normative and other conditions of the labor contract. The necessary and facultative conditions of the labor contract. The forms and validity periods of the labor contract. Requirements and restrictions when entering into the labor contract.

Theme 14. Termination of Labor Relations

14.1. The notion and classification of the grounds for termination of the labor contract.

The concept and classification of the grounds for termination of the labor contract. The general grounds for termination of the labor contract.

14.2. Termination of the labor contract on employee's initiative.

Termination of the labor contract on the initiative of the owner of the enterprise or organization or authorized by him/her body. Termination of the labor contract on the initiative of bodies, which aren't a party of the contract. The procedure of dismissing from work.

14.3. Termination of the labor contract on the initiative of the employee.

Termination of the labor contract on the initiative of the employee. The procedure of dismissal and making settlements. The discharge allowance.

Theme 15. Law Regulation of Working and Rest Hours

15.1. The notion of the working hours and the working day.

The concept of the working hours. Kinds of working hours. The working day. Reduced working hours, part-time work. The schedule and record of working hours. Kinds of the working hours schedule. Kinds of working weeks. Work in shifts. Shift schedules. Irregular working hours. Working hours at night. Overtime work.

15.2. The notion and kinds of the rest hours.

The notion and kinds of the rest hours. Official holidays and non-working days. Leaves: the notion and kinds. Annual leaves. Other kinds of leaves.

Theme 16. The Labor Discipline, Disciplinary and Material Responsibility

16.1. The notion and content of the labor discipline.

The labor discipline, the internal work schedule as a special kind of the law and order. Regulations which regulate the internal work schedule. The basic duties of employees. Incentives and awards for successive work in the labor law. Ways of encouraging. Other ways of stimulation, advantages and benefits. Encouraging for special labor merits.

16.2. Disciplinary responsibility.

The system of measures against violators of the labor discipline. The notion and grounds of the disciplinary responsibility. The disciplinary

misconduct. The qualification of disciplinary misconducts. The disciplinary punishment. The procedure of applying the disciplinary punishment.

16.3. The notion of the grounds and conditions of material responsibility of employees for damage caused to enterprise, institution, organization.

The notion of the grounds and conditions of material liability of employees for damage caused to the enterprise, institution, organization. Kinds of material responsibility and specifics of applying it. The difference of material liability from the property civil law liability. The procedure of defining the damage size and compensation of damage caused by the employee.

Module 4

The Basics of the Administrative and Criminal law

Theme 17. Administrative Responsibility and Other Means of Administrative Compulsion

17.1. The notion of administrative legal relations and the administrative law.

State government (implementation of the executive power) as a state legal category and its place in the system of social management. The notion of administrative legal relations and the administrative law.

17.2. Administrative responsibility as a kind of legal liability.

Administrative coercion in the systems of methods of state government. The notion and basic features of administrative responsibility. The grounds for administrative responsibility.

17.3. An administrative offense (misdemeanor), its features and composition.

Characteristic of administrative offense. Kinds of administrative offence and their content. The system of administrative offences. Bodies which solve the cases on administrative offences.

17.4. Administrative penalties and general rules for the imposition of administrative penalties.

Administrative penalties, general rules for the imposition of administrative penalties. Circumstances that exempt, exclude, aggravate and mitigate administrative responsibility for administrative offence.

Theme 18. The General Notion of the Criminal Law and Criminal Responsibility

18.1. The concept and structure of the criminal law in Ukraine.

The concept and structure of the criminal law. The subject and methods of the criminal law. The structure of the criminal law.

18.2. The general notion of the crime and its types.

The notion and grounds for criminal responsibility. The concept of a crime and its kinds. Characteristic of the corpus delicti. The objective element, the object, the subject and the subjective element of a crime. Circumstances excluding social danger and unlawfulness of an act.

18.3. The stages of the crime.

The stages of the intended crime. Criminal complicity.

18.4. Punishment and its types.

Punishment and its goals. Types of punishments.

18.5. Circumstances mitigating punishment.

Circumstances mitigating the punishment.

18.6. Circumstances aggravating the punishment.

Circumstances aggravating the punishment. The special part of the criminal law. Classification of the crimes.

4. The structure of the academic discipline

From the very beginning of studying the academic discipline, each student should be familiarized with the syllabus of the academic discipline and forms of the educational process, as well as with the structure, content and scope of each of its training modules, types of control and methods of evaluation of the formed competences.

The educational process according to the syllabus of the academic discipline "Law" is carried out in such forms as: lectures and practical lessons, student's self-study and current control.

Students learn the academic discipline through consistent and thorough elaboration of the educational modules. An educational module is a relatively independent unit of the academic discipline which logically combines several elements of the academic discipline in the content and relationships.

The structure of the academic discipline "Law" consists of four modules (Table 4.1).

Table 4.1

The structure of the test credit of the academic discipline

Theme	Number of hours	
	full-time students	
	total	including

		lectures	practical lessons (seminars)	independent work
1	2	3	4	5
Module 1. The Basics of the State and Law Theory (4th semester)				
<i>Theme 1.</i> The Basics of the State Theory	10	2	5	3
<i>Theme 2.</i> The General Concept of the Law	10	2	5	3
<i>Theme 3.</i> The Norms of the Law	10	2	5	3
<i>Theme 4.</i> The Sources of the Law	10	2	5	3
<i>Theme 5.</i> The System of the Law	10	2	5	3
<i>Theme 6.</i> Implementation of the Law	10	2	5	3
<i>Theme 7.</i> The Concept of the Legality and Law and Order. Offense and Legal Responsibility	12	4	4	4
Total for module 1	72	16	34	22
Module 2. The Basics of the Civil and Family Law (5th semester)				
<i>Theme 8.</i> The Concept of the Civil Law and Civil Relations	16	3	3	10
<i>Theme 9.</i> The Subjects of the Civil law	16	3	3	10
<i>Theme 10.</i> Deals. Representation in the Civil Law	18	4	4	10
<i>Theme 11.</i> The Law of Obligation	20	4	4	12
<i>Theme 12.</i> The Basics of the Family Law of Ukraine	20	4	4	12
Total for module 2	90	18	18	54

Table 4.1 (the end)

1	2	3	4	5
Module 3. The Basics of the Labor Law (6th semester)				
<i>Theme 13.</i> The Notion and Sources of the Labor law. Labor contract.	22	4	7	11
<i>Theme 14.</i> Termination of Labor Relations	22	4	7	11

<i>Theme 15. Law Regulation of Working and Rest Hours</i>	23	5	7	11
<i>Theme 16. The Labor Discipline, Disciplinary and Material Responsibility</i>	21	5	7	11
<i>Preparation for the examination</i>	2	–	–	–
Total for module 3	90	18	28	44
Module 4. The Basics of the Administrative and Criminal law				
<i>Theme 17. Administrative Responsibility and Other Means of Administrative Compulsion</i>	36	7	7	22
<i>Theme 18. The General Notion of the Criminal Law and Criminal Responsibility</i>	32	7	7	22
<i>Preparation for the examination</i>	2	–	–	–
Total for module 4	72	14	14	44
Total for all modules	324	66	94	164

5. The themes of practical studies

Practical studies are a form of academic classes where a lecturer organizes a detailed consideration of separate theoretical principles of an academic discipline and forms skills and habits in the practical application of them through individual performance of the formulated tasks by a student. Such classes are based on the methodical material prepared beforehand. It includes previous control of knowledge, skills and habits of students, raising a general issue by the lecturer and discussing it with participation of students, carrying out and discussing tasks, solving control tasks, control, evaluation (Table 5.1).

Table 5.1

The list of the themes of practical classes on the academic discipline "Law"

The name of the module	The theme of the practical task (according to the modules)	The number of hours	Literature
1	2	3	4

<i>Module 1.</i> The Basics of the State and Law Theory	<i>Task 1.</i> The basic theories of the state and law origin. Classifications of the states.	5	Main: [2–4; 8; 9]. Additional: [17; 18; 48]
	<i>Task 2.</i> The basic meanings of the term "law"	5	Main: [3; 4; 8; 9]. Additional: [17; 18; 48]
	<i>Task 3.</i> The concept and main features of the legal norms	5	Main: [8; 9]. Additional: [48]
	<i>Task 4.</i> The concept of the law sources	5	Main: [8]. Additional: [48]
	<i>Task 5.</i> The system of the law concept	5	Main: [8; 9]. Additional: [48]
	<i>Task 6.</i> The concept, forms and methods of implementation of the law	5	Main: [9]. Additional: [48]
	<i>Task 7.</i> The concept of the legality, law and order, public order and discipline	4	Main: [8; 9]. Additional: [48]
<i>Module 2.</i> The Basics of the Civil and Family Law	<i>Task 8.</i> The concept of the civil law and the civil relations	3	Main: [12–15]. Additional: [102; 103; 104]
	<i>Task 9.</i> The subjects of the civil law	3	Main: [1; 12–15]. Additional: [54; 102; 103; 104]
	<i>Task 10.</i> The notion and types of deals	4	Main: [12–15]. Additional: [27; 102; 103; 104]
	<i>Task 11.</i> The notion of civil obligation	4	Main: [12–15]. Additional: [22; 102; 103; 104]
	<i>Task 12.</i> The general characteristics of the family law as a branch of law	4	Main: [15]. Additional: [61; 94]

Table 5.1(the end)

1	2	3	4
<i>Module 3.</i> The Basics of the Labor Law	<i>Task 13.</i> The notion of the labor law and labor relations	7	Main: [9]. Additional: [26; 34; 57; 65; 71; 81; 92; 97]
	<i>Task 14.</i> The notion and classification	7	Main: [9].

	of the grounds for termination of the labor contract		Additional: [26; 34; 81; 92; 97]
	<i>Task 15.</i> The notion of the working hours and the working day	7	Main: [9]. Additional: [26; 34; 56; 65; 81; 86; 92; 95; 97]
	<i>Task 16.</i> The notion and content of the labor discipline	7	Main: [9]. Additional: [82; 92; 95; 97]
<i>Module 4.</i> The Basics of the Administrative and Criminal law	<i>Task 17.</i> Administrative responsibility and other means of administrative compulsion	7	Main: [5; 8; 9]. Additional: [20; 21; 23; 24; 28; 36; 48; 55]
	<i>Task 18.</i> The concept and structure of the criminal law of Ukraine.	7	Main: [8; 9]. Additional: [38; 48; 53; 73; 84; 87]
Total number of hours		94	

5.1. Examples of typical practical tasks by themes

Practical task 1. Aristotle in his book "Politics" wrote that the state was the highest form of human interaction, which covered all other forms of communication and that the state arose for the needs of life to achieve certain good. However, in the process of its development state the goes, according to the philosopher, through several stages which are identified with the stages of social association and committed by men in their natural desire to communicate.

The first stage is a family consisting of a man, a woman and children. Next – is a large (extended) family, which combines several generations of blood relatives with side branches of the family delimitation. Then – a village or settlement, and eventually – a policy. *Polis* according to Aristotle is the highest form of bringing people together, which covers all other forms.

What state origin theory is Aristotle representative of?

Practical task 2. In Afghanistan, after the seizure of power by the Islamic group "Taliban" there were introduced many rules of Sharia law. Women were forbidden to work, go to school and go out without a veil. All civil servants were obliged to let their beards, and those who came to work shaved, were subject to dismissal.

What type of social norms is in that example?

Practical task 3. According to Part 1 of Article 136 of the Criminal Code of Ukraine:

1. Failure to provide help to a person, who is in a condition dangerous to life, where such help could have been provided, or failure to inform appropriate institutions or persons of this person's condition, where this has caused grievous bodily injuries,

– shall be punishable by a fine of 200 to 500 tax-free minimum incomes, or community service for a term of 150 to 240 hours, or arrest for a term up to six months.

Find the disposition, the hypothesis and the sanction in this article.

Practical task 4. A citizen applied to the court for eviction of the roommate from his apartment. In support of his requirements he referred to:

1) the Housing Code of Ukraine;

2) a scientific journal article, in which scientists solve an essentially similar situation;

3) a relevant Resolution of the Supreme Court of Ukraine on a similar claim.

Which of the given references must court take into account? What does the notion the "source of law" include and what sources of law do you know?

Practical task 5. The Minister of Justice John Ashcroft after the tragedy of September 11, 2001 (the terrorist act) introduced a custom to begin a working day in the ministry with a morning prayer. After a while the minister also offered his subordinates to perform his own songs, the texts of which he gave before morning meeting to all the participants who had the opportunity to join singing them. However, many of the staff did not support this idea and even refused to sing (newspaper "Today" of March 6, 2002).

1. Can you agree that introduction of this rule for Ministry's employees is legitimate?

2. Is it possible to enter a custom as a rule of conduct by an arbitrary willful decision?

Practical task 6.

Citizen V. worked at the "Arsenal" factory 32 years, holding consistently positions of tool-maker, shift foreman, the shop superintendent, chief engineer, after graduating from college and institute.

However, due to the achievement of retirement age and taking into account the substantial experience in manufacturing, V. was dismissed at his own will by order № 12/75 Km 01.01.2007.

V., already retired, bought a garden plot and took up gardening, fishing and more. Once he found his household appliances and garden tools missing, and officially reported this to the local policeman, specifying all the details of the circumstances in his application. Four months later, the person who committed the crime was detected, and later by the court, the material damage was recovered to the victim V.

Analyze all of the life circumstances connected with the history of citizen V. and identify those that can be considered as legal facts, distributing them on the volitional basis into actions and events.

Practical task 7. What is the difference between the concepts of "law and order" and "public order"?

Public order is part of the law and order.

Law and order and public order are identical concepts.

Law and order is part of public order.

Practical task 8. A Marina, 17-year old married woman, sold the apartment inherited from her grandmother. Parents, when they heard about it, began to demand the termination of the contract of sale.

1. Can Marina sell the inherited apartment? 2. What ways to get full legal capability do you know?

Practical task 9. 16-year old Peter, who worked in the company "Garant", has spent on drink a major part of his salary. He wore poor clothes, worn out shoes, had no money for medicines, and sometimes for food. Peter's father died, and single mother had a very small income. Therefore she made a statement to the court about the limiting of her son in capability. Peter was sure that he would not be limited in capability. First, it is possible to limit the capability of the person who has full capability. Secondly, he has no family, which he could put in a difficult financial situation. Assess the arguments of Peter.

Practical task 10. During marriage Stephen and Diana acquired several valuable women's rings. Diana had never worn them, and her husband kept these things for the accumulation of capital. They decided to divorce and a question about the owner of that property arose. Diana insisted that it was her personal private property, as that was women's jewelry, items for personal use. Stephen believed that the jewelry was the object of a joint ownership, as they were not acquired to be worn, but for capital accumulation.

Who is right in this situation? Justify your answer.

6. Independent work of students

Independent work (IW) is a form of the educational process in which a student performs tasks independently under the guidance of a methodical teacher.

The purpose of the IW is full assimilation of the syllabus and formation of general and professional competences which play a significant role in the development of future highly qualified specialists.

The educational time given for independent work of full-time students is determined by the syllabus and makes 51 % (164 hours) of the total study time for the academic discipline (324 hours). During the self-study students become active participants in the educational process, learning how to develop conscious attitude to mastering the theoretical and practical knowledge, freely navigate in the cyberspace, take personal responsibility for the quality of their own training. IW includes processing lecture materials, studying the recommended literature, key terms and concepts on the topics of the academic discipline, preparing for practical classes and seminars, preparing to speak at seminars, in-depth study of lectures on particular themes or issues, carrying out individual assignments (independent solution of complex problems) on the studied topic, writing essays on the given problems, searching (selection) and review of the literature on the given problems of the academic discipline, analytical review of scientific publications, checking students' knowledge of the material covered by self-test questions, preparation for tests and other forms of current control, preparation for the control module (colloquium).

A necessary element of successful assimilation of the material of the academic discipline is independent work of students with domestic and foreign special economic literature, normative acts on public regulation of the economy, the statistics material. The main types of independent work offered

to students are based on the theoretical knowledge of the academic discipline (Table 6.1).

Table 6.1

Tasks for self-study work and forms of control

The name of the theme	The content of students' independent work	The number of hours	Forms of IW control	Literature
1	2	3	4	5
Module 1. The Basics of the State and Law Theory				
<i>Theme 1.</i> The Basics of the State Theory	Studying the lecture material, preparation for practical studies, review of the literature on the theme "The basics of the state theory"	3	Presentation of the results	Main: [2–4; 8; 9]. Additional: [17; 18; 48]
<i>Theme 2.</i> The General Concept of the Law	Studying the lecture material, preparation for practical studies, review of the literature on the theme "The general concept of the law"	3	Presentation of the results	Main: [3; 4; 8; 9]. Additional: [17; 18; 48]
<i>Theme 3.</i> The Norms of the Law	Learning of lecture material, preparation for the practical studies.	3	Presentation of the results	Main: [8; 9]. Additional: [48]

Table 6.1 (continuation)

1	2	3	4	5
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<i>Theme 4. The Sources of the Law</i>	Studying the lecture material, preparation for practical studies, and review of the literature on the theme "The Sources of the Law". Preparation for the control work on themes 1–4	3	Control work in writing on themes 1–4	Main: [8]. Additional: [48]
<i>Theme 5. The System of the Law</i>	Studying the lecture material, preparation for practical studies, review of the literature on the theme "The System of the Law"	3	Presentation of the results	Main: [8; 9]. Additional: [48]
<i>Theme 6. Implementation of the Law</i>	Studying the lecture material, preparation for practical studies, review of the literature on the theme "Implementation of the Law"	3	Presentation of the results	Main: [9]. Additional: [48]
<i>Theme 7. The Concept of the Legality and Law and Order. Offense and Legal Responsibility</i>	Studying the lecture material, preparation for practical studies, review of the literature on the theme "The Concept of the Legality and Law and Order. Offense and Legal Responsibility". Preparation for the control work on themes 4–7	4	Control work in writing on themes 1–3. Questioning, test	Main: [8; 9]. Additional: [48]
Total for module 1		22		
Module 2. The Basics of the Civil and Family Law				
<i>Theme 8. The Concept of the Civil Law and Civil Relations</i>	Studying the lecture material, preparation for practical studies, review of the literature on the theme "The Concept of the Civil Law and the Civil Relations"	10	Presentation of the results	Main: [12–15]. Additional: [102–104]
<i>Theme 9. The Subjects of the Civil Law</i>	Studying the lecture material, preparation for practical studies, review of the literature on the theme "The Subjects of the Civil law"	10	Presentation of the results	Main: [1; 12–15]. Additional: [54; 102–104]
<i>Theme 10. Deals. Representation in the Civil Law</i>	Studying the lecture material, preparation for practical studies, review of the literature on the theme "Deals. Representation in the Civil Law" Preparation for the control work of themes 8–10	10	Control work in writing of themes 8–10	Main: [12–15]. Additional: [27; 102–104]

Table 6.1 (continuation)

1	2	3	4	5
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<i>Theme 11.</i> The Law of Obligation	Studying the lecture material, preparation for practical studies, review of the literature on the theme "The Law of Obligation"	12	Presentation of the results	Main: [12–15]. Additional: [22; 102–104]
<i>Theme 12.</i> The Basics of the Family Law of Ukraine	Studying the lecture material, preparation for practical studies, review of the literature on the theme. Preparation for the control work of themes 11 and 12	12	Questioning, test. Control work in writing on themes 11 and 12	Main: [15]. Additional: [61; 94]
Total for module 2		54		
Module 3. The Basics of the Labor Law				
<i>Theme 13.</i> The Notion and sources of the Labor law. Labor contract	Studying the lecture material, preparations for practical studies, and review of the literature on the theme "The Notion and sources of the Labor law. Labor contract"	11	Presentation of the results	Main: [9]. Additional: [26; 34; 57; 65; 71; 81; 92; 97]
<i>Theme 14.</i> Termination of Labor Relations	Studying the lecture material, preparation for practical studies, review of the literature on the theme "Termination of Labor Relations". Preparation to the control work of themes 13 and 14	11	Control work in writing of themes 13 and 14.	Main: [9]. Additional: [26; 34; 81; 92; 97]
<i>Theme 15.</i> Law Regulation of Working and Rest Hours	Search, selection and review of the literature on the given theme. Studying the lecture material "Law Regulation of Working and Rest Hours"	11	Presentation of the results	Main: [9]. Additional: [26; 34; 56; 65; 81; 86; 92; 95; 97]
<i>Theme 16.</i> The Labor Discipline, Disciplinary and Material Responsibility	Studying the lecture material, preparation for practical studies, review of the literature on the theme "The Labor Discipline, Disciplinary and Material Responsibility". Preparation for the control work of themes 15 and 16	11	Control work in writing on themes 15 and 16. Questioning, exam	Main: [9]. Additional: [82; 92; 95; 97]
Total for module 3		44		

Table 6.1 (the end)

1	2	3	4	5
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Module 4. The Basics of the Administrative and Criminal law				
<i>Theme</i> 17. Administrative Responsibility and Other Means of Administrative Compulsion	Studying the lecture material, preparation for practical studies, review of the literature on the theme "Administrative Responsibility and Other Means of Administrative Compulsion"	22	Presentation of the results. Control work in writing on theme 17	Main: [5; 8; 9]. Additional: [20; 21; 23; 24; 28; 36; 48; 55]
<i>Theme</i> 18. The General Notion of the Criminal Law and Criminal Responsibility	Studying the lecture material, preparation for practical studies, review of the literature on the theme "The General Notion of the Criminal Law and Criminal Responsibility"	22	Presentation of the results. Control work in writing on theme 18. Questioning, exam	Main: [8; 9]. Additional: [38; 48; 53; 73; 84; 87]
Total for module 3		44		
Total		164		

6.1. Control questions for self-diagnostics

1. What states can be considered democratic now?
2. How is the ratio between the functions of the state in Ukraine changing today?
3. What is the systematization of legal acts and its purpose?
4. What are the different types of legal liability?
5. What types of social norms you know?
6. How does the law establish an equality of rights of spouses?
7. In what cases can marriage be declared invalid?
8. What is the custody and guardianship?
9. What are the concept, the subject and the system of the administrative law?
10. What are the features of the administrative method of regulation?
11. Disclose the principles of state authority.
12. What are the sources of the administrative law?
13. What are the concept, characteristics and principles of administrative liability?
14. What is administrative offense and what are its features?
15. Describe the subject and the method of the civil relations regulation.
16. What is the legal capacity and capability of a natural person?

17. What are the grounds for the deal's invalidity?
18. What legal consequences of the breaching of obligations do you know?
19. What is civil liability and what are its grounds?
20. Describe the content of the civil contract and classification of its terms.
21. What is the procedure of conclusion of civil contracts?
22. Describe the terms and procedure of concluding a marriage.
23. What are non-property rights and responsibilities of spouses?
24. What is termination of marriage and its consequences?
25. Describe the property duties of parents and children.
26. Present the classification of non-property rights and duties of parents and children.
27. What is specific about labor legal relations?
28. What is the concept of the labor law?
29. What sources of labor law do you know?
30. What is the concept of a collective agreement?
31. What is the employment contract?
32. What distinguishing features of the employment contract and civil law contracts related to work do you know?
33. Describe the legal status of the employment contract parties.
34. What is the content of a labor contract?
35. What limits are established for part-time work?
36. What are the grounds for termination of the employment contract by the owner?
37. What are additional grounds for termination of the employment contract on the owner's initiative with some categories of workers?
38. What are the grounds for termination of the employment contract on the third parties' initiative?
39. What is the procedure for dismissal on the initiative of the owner and a third party?
40. What are the duties of the employer and employee?
41. What kinds of rest time do you know?
42. What breaks during working time do you know?
43. What types of leave are provided for by the legislation of Ukraine?
44. What is compensation?
45. What responsibility is established for violation of the labor legislation?

46. Give a description of the labor discipline.
47. What regulatory acts regulate the internal labor schedule?
48. What is disciplinary responsibility and what are its main features?
49. Give a definition of the offense.
50. What are the differences between the liability of employees and civil liability?
51. What are the conditions and grounds for liability in the labor law?
52. Give the classification of labor disputes.

7. Research activity of students

The scientific training of students during the study period is an important component of the educational qualification level "Bachelor".

The main objective of this process is the formation of methodological knowledge, the theory method and process, technology, methodological support of scientific research activity, starting with students' science.

Research activity of students takes the form of writing scientific articles on the relevant issues and the gaps in the current legislation relating to administrative, civil, economic, family and labor relations. The theme of the article and writing it is discussed with the scientific adviser and carried out under his/her control. Research activity of students may take the form of writing thesis and participation in national and international conferences, participation in conducting brain-rings and other intellectual games, other forms of individual scientific research.

Evaluation of success of scientific research activity of students is performed for the entire period of study and final marks are given at the end of the relevant semester. The maximum number of points in the semester by the results of the research activities on the discipline "Law" is established according to the Technological card approved for the current academic year. In evaluating the research activities of students the following aspects are taken into account: independence of the execution of a particular scientific work (writing a scientific article, writing a thesis for conferences, etc.), active participation in the relevant activity, the scientific level of the performed work.

8. Individual and consulting work

Individual consulting work is done according to the schedule of individual and consulting activities. It takes the following forms: individual lessons, consultations, checking individual tasks, defending the tasks stipulated by the current control and so on.

The forms of individual consulting activities are:

a) the theoretical material:

counselling: individual (question – answer);

group (dealing with typical examples – situations);

b) practical mastery of the material:

individual and group counselling;

c) for comprehensive assessment of the assimilation of the syllabus material:

individual submission of the executed works.

9. Methods of teaching

For intensification of the educational process it is necessary to use modern educational technologies like problem lectures, mini-lectures, work in small groups, presentations, seminars-discussions (Table 9.1 and 9.2).

The basic difference of active and interactive methods of studies from traditional ones is determined not only by the educational method and technique but also by high efficiency of the educational process which appears in high motivation of students, consolidation of the theoretical knowledge in practice, formation of the ability to make independent and collective decisions, development of skills in social integration.

Table 9.1

Forms and methods of intensification of the studies after the themes of the academic discipline

Theme	Practical application of educational technologies
1	2
<i>Theme 1.</i> The basics of the State Theory	A problem lecture on the theme "Democracy and its forms". Work in groups to define the role and place of the theories of origin of state and law and their impact on today
<i>Theme 2.</i> The general Concept of the Law	A problem lecture on the theme "The meaning of the law". Work in groups to define the role of the law in the modern state

<i>Theme 3. The Norms of the Law</i>	A lecture-dialog on the theme "Types of social norms and their specifics". Work in groups to visualize the classification of legal norms and their elements
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Table 9.1(contunuation)

1	2
<i>Theme 4. The Sources of the Law</i>	A lecture-dialog on the theme "Classifications of the law sources". Work in groups to determine the scope of operation of the normative legal acts by providing specific examples of the current legislation
<i>Theme 5. The System of the Law</i>	A lecture-dialog on the theme "The branches of law in Ukraine". Working in groups to determine the branches of law and reveal their subject, method and principles
<i>Theme 6. Implementation of the Law</i>	A lecture-dialog on the theme "Forms of law implementation". Discussion during the seminar to identify of the elements of legal relations in the shown situations
<i>Theme 7. The Concept of the Legality and Law and Order. Offense and Legal Responsibility</i>	A lecture-discussion on the theme The difference between the concepts "law and order" and "public order". Work in groups to determine the composition of the offense and the type of legal liability. Discussion during the seminar on the causes of offenses of public order
<i>Theme 8. The Concept of the Civil Law and the Civil Relations</i>	A lecture-discussion. Discussion during the seminar on the theme "Types of ownership: advantages and disadvantages". At the end of the lesson a presentation of the results of the work is to be shown
<i>Theme 9. The Subjects of the Civil Law</i>	A lecture-dialog. Work in groups is to determine the subjects of the civil law and their legal personality
<i>Theme 10. Deals. Representation in Civil Law</i>	A lecture-dialog. Work in groups to learn how to make a civil deal. At the end of the lesson a presentation of the results of the work is to be shown
<i>Theme 11. The Law of Obligation</i>	A lecture-dialog on the theme "Ways to ensure the proper fulfillment of obligations". Work in groups to determine the causes and conditions of liability for breaching obligations
<i>Theme 12. The Basics of the Family Law of Ukraine</i>	A problem lecture on the theme "Conditions for concluding a marriage". Work in groups to learn how to make a marriage contract. At the end of the lesson the results of the work are to be presented

Table 9.1(the end)

1	2
<i>Theme 13.</i> The Notion and Sources of Labor Law. Labor contract.	A lecture-dialog on the theme "Classification of the labor law sources". Work in groups to research the sources of the labor law and local regulations as a special source of the labor law
<i>Theme 14.</i> Termination of Labor Relations	A lecture-discussion on the theme "The Grounds of the labor contract termination". Work in groups to study the specifics of the labor contract termination
<i>Theme 15.</i> Law Regulation of Working and Rest Hours	A problem lecture on the theme "Overtime work". Work in groups compile a classification table of working and rest hours. At the end of the lesson the results of the work are to be presented
<i>Theme 16.</i> The Labor Discipline, Disciplinary and Material Responsibility	A lecture-discussion on the theme "The difference between disciplinary and civil responsibility". Work in groups to determine the methods of the labor discipline. At the end of the lesson the results of the work are to be presented
<i>Theme 17.</i> Administrative Responsibility and Other Means of Administrative Compulsion	A problem lecture on the theme "The specifics and kinds of administrative responsibility". Work in team to analyze the situation "Administrative offense" (to determine the composition of the offense and responsibility)
<i>Theme 18.</i> The General Notion of the Criminal Law and Criminal Responsibility	A problem lecture on the theme "Criminal responsibility: the notion and specifics". Group work, aimed to analyze the situation "Criminal offence" (to determine the composition of the crime and responsibility)

Problem lectures are directed to the development of logical thought of students. The list of questions on the theme of a lecture is limited to two or three key issues; students' attention is focused on the material which has not been presented in the literature. The lecturer sets questions which induce students to search solutions to a problem situation.

Mini-lectures provide the delivery of the teaching material in a short-time interval and are characterized by significant capacity, complexity of logic constructions, images, proofs and generalizations. At the beginning of a mini-lecture the lecturer attracts the students' attention to the necessity of presenting the lecture material in a structural and logic way. While

considering the set questions, the lecturer delivers the compressed material. The lecture lessons stimulate the students' activity and focus their attention on the perception of the material, and also direct them at using a system approach to the reproduction of the information which they have received from the lecturer.

Seminar-discussions provide an exchange of opinions and sights of participants on the problem discussed and its separate aspects. Such seminars develop the independence of students' thinking and the ability to analyse the information, form a certain outlook, develop a skill at formulating ideas, state them and give reasons during the further discussion, and also to evaluate the ideas and offers of others.

Work in small groups enables the teacher to structure lectures or practical lessons (seminars), create opportunities for each student's participation in the work on the theme of the lesson provides the formation of personal qualities and experience of social dialogue. Having discussed the problem or summarized the material students make groups of 5 – 6 people and present the vision and perception of the material at the end of the lesson.

A lecture-dialogue (a lecture including conversation) – dialogue with the audience, a form of attracting students to the learning process, which involves direct contact with the audience. It allows you to highlight the most important issues of the theme, determine the rate of presentation of the educational material taking into account the peculiarities of the audience.

Work in small groups creates possibilities for every student's participating in work on the theme under study, provides formation of personality qualities and experience of social intercourse. After setting a problem students are united in groups of 5 – 6 people to present their vision and perception of the material at the end of the study.

Presentations are made in front of the audience and are used for demonstration of certain achievements, results of the group work, reports on individual tasks, instructing. One of the positive features of presentations and their advantages in the educational process is an exchange of experience received by the students while working in small groups.

Analysis of certain situations (a case method) is one of the methods of active learning that allows making the learning closer to the real practical activity of specialists. This method involves the examination of the production, management and other situations, complicated conflict cases, problem situations, incidents in the course of studying the educational material.

A lecture-discussion (a lecture including controversial issues) is a lecture intended not only to include the answers to the questions of the teacher, but also organize a free exchange of views in the intervals between the logical parts.

Table 9.2

Using of the techniques for enhancing the training process

Theme	Practical application of educational technologies	Techniques for enhancing the training process
1	2	3
<i>Theme 1.</i> The Basics of the state Theory	A seminar lesson on the theme: "Democracy and its correlation with legality"	A seminar-discussion, presentations
<i>Theme 4.</i> The Sources of the law	Task 1. The importance of Constitution as a basic law and countries which don't have it in their legislation system	Work in small groups, brainstorming
<i>Theme 7.</i> The Concept of the Legality and Law and Order. Offense and Legal Responsibility	A seminar lesson on the theme: "The causes and conditions of crime and ways to prevent it"	A mini-lecture, seminars-discussions
<i>Theme 9.</i> The Subjects of the Civil Law	Task 9. Restriction of a natural person's legal capability	Work in small groups, a seminar-discussion
<i>Theme 13.</i> The Notion and sources of labor law. Labor contract.	Task 13. Conclusion of a labor contract	Work in small groups, a presentation

10. Methods of control

The system of evaluation of competences formed by students takes into account the types of studies which include lectures, practical studies and implementation of independent work according to the syllabus of the academic discipline. Evaluation of competences formed by students is carried out on a 100-point system.

Control measures include:

current control which is carried out during a semester at lectures, practicals, seminars and evaluated as a sum of the gained points (the

maximum sum is 60 points; the minimum sum, that allows a student to be examined is 35 points);

total/semester control which is conducted in the form of *module control* (semester 4th and 5th) or a *semester exam* (semester 6th and 7th) in accordance with the schedule of the educational process.

Current control on this academic discipline is conducted in such forms:

active work at the lectures;

active participation in the execution of practical tasks;

active participation in discussions and presentation of material at seminars;

conducting control work in writing;

conducting current and module tests;

express questioning.

Final/semester control is conducted in the form of semester module control or a semester examination.

Evaluation of students' knowledge during seminars and practical studies and execution of individual tasks is conducted based on the following criteria:

understanding, the degree of mastering the theory and methodology of the problems which are considered;

the degree of mastering the actual material of the academic discipline;

the ability to combine theory with practice when considering situational practical tasks (or individual tasks);

logic, structure, style of expounding the material in written works and appearances in front of the audience, the ability to ground the position, carry out generalization of information and draw conclusions.

The general criteria for evaluation of self-study work of students are: profound and thorough knowledge, the level of thought, the ability to systematize knowledge after separate themes, the ability to draw grounded conclusions, the ability to find the necessary information.

Control work is conducted two times a semester and includes practical tasks of different difficulty level according to the module themes.

Evaluation criteria of extracurricular students' self-study. The general criteria for the evaluation of extracurricular independent work are: the depth and strength of knowledge, the level of thinking, the ability to organize knowledge on certain themes, the ability to draw reasonable conclusions, mastery of the categorical framework, skills and techniques of practical

problem-solving, the ability to find, systematize and process the necessary information, self-fulfillment at practical studies.

The procedure of final control. Final control of knowledge and competences of students is based on the conducting a semester exam. The examination card covers the discipline syllabus and provides the determination of the knowledge level and mastery of competences of students (see Table 2.1).

The objective of the examination is to test the student's understanding of the syllabus material in general, the logic and connections between different sections, the ability to creative by use knowledge, the ability to formulate their attitude to an issue of the discipline and so on. In terms of the implementation of the competence approach, the exam assesses the level of mastering the competences which are assigned by the qualification requirements. Each examination card consists of three practical situations that involve solving typical professional tasks, and allows to diagnose the level of student's theoretical training and competence in the discipline.

Examination card tasks are evaluated in accordance with the Temporary Provision "On the procedure of students' academic performance assessment according to the accumulative point-rating system" of Simon Kuznets KhNUE.

A student who for a valid reason, proved by the document, had no opportunity to participate in the forms of current control has the right to work within two weeks after returning to studying by the Dean's order according to the established term.

The student **cannot be admitted** to the exam if the number of points obtained during the current control according to the module during the semester has not reached 35 points. After examinations the Dean of the Faculty shall order a resolution on the elimination of the academic debt. The student gets the required points in the established period.

The student should **be considered attested** if the sum of the points obtained by the results of the final/semester control of success equals or exceeds 60. The minimum possible number of points gained in current control during the semester is 35 and the minimum possible number of points gained in the exam is 25.

The result of the semester exam is assessed in points (the maximum is 40 points, the minimum is 25 points) and is put in the examination "Register of the Academic Performance".

The final mark is calculated on the basis of points obtained in the examination and the current control. The total result for a semester makes: "60 and more points: passed", "59 and less points: failed".

Examples of the examination card

Simon Kuznets Kharkiv National University of Economics

Academic qualification "bachelor"

Subject area: 0306 "Management and administration". Semester 6th or 7th

The academic discipline "Law"

EXAMINATION CARD 1

Task 1. 16-year old Peter, who worked in the company "Garant", has spent on drink a major part of his salary. He wore poor clothes, worn out shoes, had no money for medicines, and sometimes for food. Peter`s father died, and a single mother had a very small income. Therefore she made a statement to the court about the limitation of her son in capability. Peter was sure that he would not be limited in capability. First, it is possible to limit the capability of a person who has full capability. Secondly, he has no family, which he could put in a difficult financial situation. 1. Is Peter right and why? 2. What kind of legal capability does he have? (14 points)

Task 2. During marriage Stephen and Diana acquired several valuable women's rings. Diana had never worn them, and her husband kept these things for the accumulation of capital. They decided to divorce and a question about the owner of that property arose. Diana insisted that it was her personal private property, as that it was women's jewelry, items for personal use. Stephen believed that jewelry was the object of joint ownership, as they were not acquired to be worn, but for capital accumulation. 1. Who is right in this situation and why? 2. What kind of property forms a joint property of spouses? (13 points)

Task 3. 17-year old married woman, named Marina sold the apartment inherited from her grandmother. Her parents, when they heard about it began to demand the termination of the contract of sale. 1. Can Marina sell the inherited apartment? 2. What ways to get full legal capability do you know? (13 points)

The total points gained in the exam consist of the total score for the performance of all the tasks that is rounded to the whole number by the rules of mathematics.

The algorithm for solving each task includes separate stages that vary in complexity and importance for solution to the problem. Therefore, specific tasks and stages of solving them are estimated separately as follows:

Task 1 (14 points):

5 points for correct use of the normative legal base for the regulation of the issues described in the situational problem;

2.5 points for the correct answer to the first question that is put in the situational task;

2.5 points for the correct answer to the second question, which is put in the situational task;

3.5 points for the availability and reasonableness of conclusions

0.5 points for tidiness of presentation of the results;

Task 2 (13 points):

5 points for correct use of the normative legal base for the regulation of the issues described in the situational problem;

2.5 points for the correct answer to the first question that is put in the situational task;

2.5 points for the correct answer to the second question which is put in the situational task;

2.5 points for the availability and reasonableness of conclusions;

0.5 points for the tidiness of presentation of the results.

Task 3 (13 points):

5 points for correct use of the normative legal base for the regulation of the issues described in the situational problem;

2.5 points for the correct answer to the first question that is put in the situational task;

2.5 points for the correct answer to the second question which is put in the situational task;

2.5 points for the availability and reasonableness of conclusions;

0.5 points for tidiness of presentation of the results.

11. Distribution of student's points

The system of evaluation of students' professional competences is given in Table 11.1.

Table 11.1

The system of evaluation of the level of students' professional competences

Professional competences	Week	Hours	Form of studying			Evaluation		
						Form of control	Maximal point	
1	2	3	4			5	6	
Module 1. The Basics of the State and Law Theory								
L 2	To define, characterize and classify the legal phenomena	1	in class	2	Lecture	Theme 1. The Basics of the State Theory	Work at the lecture	0.5
			in class	2	Practical studies	A seminar-discussion on the classification of the states, defining of state's concept	Active participation in the discussion	1
			IW		Training for studies	Search, selection and review of literary sources on the set theme		
		2	in class	2	Practical studies	A seminar-discussion on the classification of the states, defining the state's concept. Carrying out practical tasks on the state, types of the state and its functions	Active participation in solving the practical tasks	3
			IW	1	Training for studies	Search, selection and study of literature for the theme	Checking the home task	
		3	in class	2	Lecture	Theme 2. The General Concept of the Law	Work at the lecture	0.5
			in class	2	Practical studies	Carrying out a practical task	Active participation in solving the practical tasks	1
			IW	2	Training for studies	Studying the lecture material, preparation for practical studies, and review of the literature on the theme "The general concept of the law".	Checking the home task	2
		4	in class	2	Practical studies	Carrying out a practical task	Active participation in solving the practical tasks	1
			IW	1	Training for studies	Search, selection and study of literature for the theme	Checking the home task	2
		5	in class	2	Lecture	Theme 3. The Norms of the Law	Work at the lecture	0.5
			in class	2	Practical studies	Carrying out a practical task	Active participation in solving the practical tasks	1
IW	2		Training for studies	Learning the lecture material, preparation to the practical studies	Checking the home task	2		

Table 11.1 (continuation)

1	2	3	4	5	6	7	8	9
L 2	To define, characterize and classify the legal phenomena	6	In class	2	Practical studies	Carrying out a practical task	Active participation in solving the practical tasks	1
			IW	1	Training studies for	Search, selection and study of literature for the theme	Checking the home task	2
		7	in class	2	Lecture	Theme 4. The Sources of the Law	Work at the lecture	0.5
			in class	2	Practical studies	Carrying out practical tasks	Active participation in solving the practical tasks	1
			IW	2	Training studies for	Search, selection and study of literature for the theme	Checking the home task	2
		8	in class	2	Practical studies	Carrying out a practical task	Active participation in solving the practical tasks	1
			IW	1	Training studies for	Search, selection and study of literature for the theme. Preparation for the test (control work)	Checking the home task	2
		9	in class	2	Lecture	Theme 5. The System of the Law	Work at the lecture	0.5
			in class	2	Practical studies	Carrying out practical tasks	Active participation in solving the practical tasks	1
						Performance of a test, themes 1– 4		7
		IW	2	Training studies for	Studying the lecture material, preparation for practical studies, review of the literature on the theme "The System of the Law".	Checking the home task	2	
		10	in class	2	Practical studies	Carrying out practical tasks	Active participation in solving the practical tasks	1
			IW	1	Training studies for	Search, selection and study of literature for the theme	Checking the home task	2
		11	in class	2	Lecture	Theme 6. Implementation of the Law	Work at the lecture	0.5
			in class	2	Practical studies	Carrying out practical tasks	Active participation in solving the practical tasks	1
			IW	2	Training studies for	Studying the lecture material, preparation for practical studies, and review of the literature on the theme "Implementation of the Law".	Checking the home task	2

Table 11.1(continuation)

1	2	3	4	5	6	7	8	9		
		12	in class	2	Practical studies	Carrying out practical tasks	Active participation in solving the practical tasks	1		
			IW	1	Training for studies	Search, selection and study of literature for the theme	Checking the home task	2		
L 2	The ability to find, analyze, classify and use normative legal acts	13	in class	2	Lecture	Theme 7. The Concept of the Legality and Law and Order. Offense and Legal Responsibility	Work at the lecture	0.5		
			in class	2	Practical studies	Carrying out practical tasks	Active participation in solving the practical tasks	1		
			IW	2	Training for studies	Search, selection and study of literature for the theme	Checking the home task	2		
		14	in class	2	Practical studies	Carrying out practical tasks	Active participation in solving the practical tasks	1		
			IW	1	Training for studies	Search, selection and study of literature for the theme	Checking the home task	2		
		15	in class	2	Lecture	Theme 7. The Concept of the Legality and Law and Order. Offense and Legal Responsibility	Work at the lecture	0.5		
			in class	2	Practical studies	Carrying out practical tasks	Active participation in solving the practical tasks	1		
			IW	2	Training for studies	Studying the lecture material, preparation for practical studies, and review of the literature on the theme "The Concept of the Legality and Law and Order. Offense and Legal Responsibility". Preparation to the control work on themes 4–7.	Checking the home task	2		
		16	in class	2	Practical studies	Carrying out practical tasks	Active participation in solving the practical tasks	1		
						Performance of the test (control work)		7		
			IW	1	Training for studies	Writing an article or performance of other research activity	Checking the home task	8		
		17	in class	2	Practical studies	Carrying out practical tasks	Active participation in solving the practical tasks	1		
			IW	2	Training for studies	Studying the lecture material, preparation for practical studies, and review of the literature on the theme "The Concept of the Legality and Law and Order. Offense and Legal Responsibility".	Checking the home task	2		
				17-19	in class			Test	Checking the test	25
		Total hours					74	Maximal point		
<i>in class</i>					50	67 %	<i>current control</i>		75	
<i>Independent work</i>					24	33 %	<i>final control</i>		25	

Table 11.1(continuation)

Module 2. The Basics of Civil and Family law								
1	2	3	4	5	5	6		
L 2	The ability to find, analyze, classify and use normative legal acts	1,2	in class	2	Lecture	Theme 8. The Concept of the Civil Law and the Civil Relations	Work at the lecture	1
			in class	2	Practical studies	Carrying out practical tasks	Active participation in solving the practical tasks	1
			IW	6	Training for studies	Studying of the lecture material, preparation for practical studies, and review of the literature on the theme "The Concept of the Civil Law and the Civil Relations".		4
		3,4	in class	2	Lecture	Theme 8. The Concept of the Civil Law and the Civil Relations Theme 9. The Subjects of the Civil Law	Work at the lecture	1
			in class	2	Practical studies	Carrying out practical tasks	Active participation in solving the practical tasks	1
			IW	6	Training for studies	Studying of the lecture material, preparation for practical studies, and review of the literature on the theme "The Subjects of the Civil law".	Checking the home task	4
		5,6	in class	2	Lecture	Theme 9. The Subjects of the Civil law	Work at the lecture	1
			in class	2	Practical studies	Carrying out practical tasks	Active participation in solving the practical tasks	1
			IW	6	Training for studies	Studying of the lecture material, preparation for practical studies, and review of the literature on the theme "The Subjects of the Civil law".	Checking the home task	4
	7,8	in class	2	Lecture	Theme 10. Deals. Representation in the Civil Law	Work at the lecture	1	
		in class	2	Practical studies	Carrying out practical tasks	Active participation in solving the practical tasks	1	
		IW	6	Training for studies	Studying of the lecture material, preparation for practical studies, and review of the literature on the theme "Deals. Representation in the Civil Law". Preparation for the control work on themes 8–10.	Checking the home task	4	
	9, 10	in class	2	Lecture	Theme 10. Deals. Representation in the Civil Law	Work at the lecture	1	
		in class	2	Practical studies	Carrying out practical tasks	Active participation in solving the practical tasks	1	
		IW	6	Training for studies	Search, selection and study of literature for the theme	Checking the home task	4	

Table 11.1 (continuation)

1	2	3	4	5	6	7	8	9	
L 2	The ability to find, analyze, classify and use normative legal acts	11, 12	In class	2	Lecture	Theme 11. The Law of Obligation	Work at the lecture	1	
			in class	2	Practical studies	Carrying out practical tasks	Active participation in solving the practical tasks	1	
			IW	6	Training for studies	Studying of the lecture material, preparation for practical studies, and review of the literature on the theme "Law of Obligation".	Checking the home task	4	
		13, 14	In class	2	Lecture	Theme 11. The Law of Obligation	Work at the lecture	1	
			in class	2	Practical studies	Carrying out practical tasks Writing an article or performance of other research activity	Active participation in solving the practical tasks	1 9	
			IW	6	Training for studies	Studying of the lecture material, preparation for practical studies, review of the literature on the theme "The Law of Obligation"	Checking the home task	4	
		15, 16	In class	2	Lecture	Theme 12. The Basics of the Family Law of Ukraine	Work at the lecture	1	
			in class	2	Practical studies	Carrying out practical tasks	Active participation in solving the practical tasks	1	
			IW	6	Training for studies	Studying of the lecture material, preparation for practical studies, and review of the literature on the theme. Preparation for the control work on themes 11 and 12	Checking the home task	4	
		17	In class	2	Lecture	Theme 12. The Basics of the Family law of Ukraine	Work at the lecture	1	
			in class	2	Practical studies	Carrying out practical tasks Performing the control work Performing of final control test	Active participation in solving the practical tasks	1 12 25	
			IW	6	Training for studies	Studying of the lecture material, preparation for practical studies, and review of the literature on the theme		4	
			Total hours		90	Maximal point			100
		<i>in class</i>		36	<i>40 %</i>	<i>current control</i>			75
		<i>Independent work</i>		54	<i>60 %</i>	<i>final control</i>			25

Table 11.1 (continuation)

Module 3. The Basics of the Labor Law								
1	2	3		4	5	5	6	
L 2	The ability to find, analyze, classify and use normative legal acts	1,2	in class	2	Lecture	Theme 13. The Notion and Sources of the Labor law. Labor contract	Work at the lecture	1
			in class	2	Practical studies	Carrying out practical tasks	Active participation in solving the practical tasks	1
			IW	6	Training for studies	Studying of the lecture material, preparation for practical studies, and review of the literature on the theme "The Notion and sources of Labor Law. Labor contract"		1
		3,4	in class	2	Lecture	Theme 13. Notion and sources of Labor law. Labor contract	Work at the lecture	1
			in class	2	Practical studies	Carrying out a practical tasks	Active participation in solving the practical tasks	1
			IW	6	Training for studies	Studying of the lecture material, preparation for practical studies, and review of the literature on the theme "The Notion and Sources of the Labor Law. Labor contract"	Checking the home task	2
		5,6	in class	2	Lecture	Theme 14. Termination of Labor Relations	Work at the lecture	1
			in class	2	Practical studies	Carrying out practical tasks	Active participation in solving the practical tasks	1
			IW	6	Training for studies	Studying the lecture material, preparation for practical studies, review of the literature on the theme "Termination of Labor Relations"	Checking the home task	2
	7,8	in class	2	Lecture	Theme 14. Termination of Labor Relations	Work at the lecture	1	
		in class	2	Practical studies	Carrying out practical tasks	Active participation in solving the practical tasks	1	
		IW	6	Training for studies	Studying the lecture material, preparation for practical studies, and review of the literature on the theme "Termination of Labor Relations". Preparation for the control work on themes 13 and 14	Checking the home task	2	
	9, 10	in class	2	Lecture	Theme 15. Law Regulation of Working and Rest Hours	Work at the lecture	1	
		in class	2	Practical studies	Carrying out practical tasks Performing the control work	Active participation in solving the practical tasks	1 7	
		IW	6	Training for studies	Search, selection and review of the literature on the given theme. Studying the lecture material on the theme "Law Regulation of Working and Rest Hours"	Checking the home task	2	

Table 11.1 (continuation)

1	2	3	4	5	6	7	8	9		
L 2	The ability to find, analyze, classify and use normative legal acts	11, 12	in class	2	Lecture	Theme 15. Law Regulation of Working and Rest Hours	Work at the lecture	1		
			in class	2	Practical studies	Carrying out practical tasks	Active participation in solving the practical tasks	1		
			IW	6	Training for studies	Search, selection and review of the literature on the given theme. Studying of the lecture material on the theme "Law Regulation of Working and Rest Hours"	Checking the home task	2		
		13, 14	in class	2	Lecture	Theme 15. Law Regulation of Working and Rest Hours Theme 16. The Labor Discipline, Disciplinary and Material Responsibility	Work at the lecture	1		
			in class	2	Practical studies	Carrying out practical tasks Writing an article or performance of other research activity	Active participation in solving the practical tasks	1 11		
			IW	6	Training for studies	Search, selection and review of the literature on the given theme. Studying of the lecture material on the theme "Law Regulation of Working and Rest Hours". Studying the lecture material, preparation for practical studies, and review of the literature on the theme "The Labor Discipline, Disciplinary and Material Responsibility". Preparation for the control work on themes 15 and 16	Checking the home task	2		
		15, 16	in class	2	Lecture	Theme 16. The Labor Discipline, Disciplinary and Material Responsibility	Work at the lecture	1		
			in class	2	Practical studies	Carrying out practical tasks Performing the control work	Active participation in solving the practical tasks	1 7		
			IW	6	Training for studies	Studying of the lecture material, preparation for practical studies, and review of the literature on the theme "The Labor Discipline, Disciplinary and Material Responsibility". Preparation for the control work on themes 15 and 16	Checking the home task	2		
		17	in class	2	Lecture	Theme 16. The Labor Discipline, Disciplinary and Material Responsibility	Work at the lecture	1		
			in class	2	Practical studies	Carrying out practical tasks	Active participation in solving the practical tasks	1		
			IW	6	Training for studies	Studying the lecture material, preparation for practical studies, and review of the literature on the theme. Preparing for the examination		2		
		Total hours					90		Maximal point	100
		<i>in class</i>					46	51 %	<i>current control</i>	60
		<i>Independent work</i>					44	49 %	<i>final control</i>	40

Table 11.1(continuation)

1	2	3	4			5	6	
Module 4. The Basics of the Administrative and Criminal law								
L 1	The ability to find, analyze, classify and use normative legal acts	1,2	in class	2	Lecture	Theme 17. Administrative Responsibility and Other Means of Administrative Compulsion	Work at the lecture	1
			in class	2	Practical studies	A seminar-discussion on the specifics and grounds of administrative responsibility	Active participation at discussion	1
			IW		Training for studies	Search, selection and review of literary sources on the theme "Administrative Responsibility and Other Means of Administrative Compulsion"	Checking the home task	3
		3,4	in class	2	Lecture	Theme 17. Administrative Responsibility and Other Means of Administrative Compulsion	Work at the lecture	1
			IW	1	Training for studies	Search, selection and study of literature for the theme "Administrative Responsibility and Other Means of Administrative Compulsion"	Checking the home task	3
		5,6	in class	2	Lecture	Theme 17. Administrative Responsibility and Other Means of Administrative Compulsion	Work at the lecture	1
			in class	2	Practical studies	Carrying out a practical task	Active participation in solving the practical tasks	1
			IW	2	Training for studies	Study of the lecture material, preparation for a practical studies, review of the literature on the theme "Administrative Responsibility and Other Means of Administrative Compulsion"	Checking the home task	3
		7,8	in class	2	Practical studies	Carrying out a practical task	Active participation in solving the practical tasks	1
			IW	1	Training for studies	Search, selection and study of literature for the theme "Administrative Responsibility and Other Means of Administrative Compulsion"	Checking the home task	3

Table 11.1 (the end)

1	2	3	4	5	6	7	8	9	
L 1	The ability to find, analyze, classify and use normative legal acts	9, 10	in class	2	Lecture	Theme 17. Administrative Responsibility and Other Means of Administrative Compulsion	Work at the lecture	1	
			in class	2	Practical studies	Carrying out a practical task	Active participation in solving the practical tasks	1	
						Control work on the theme "Administrative Responsibility and Other Means of Administrative Compulsion"		7	
		IW	2	Training for studies	Learning of lecture material, preparation for the practical studies	Checking the home task	3		
		11,12	In class	2	Lecture	Theme 18. The General Notion of the Criminal Law and Criminal Responsibility	Work at the lecture	1	
			In class		Practical studies	Carrying out a practical task	Active participation in solving the practical tasks	1	
			IW	1	Training for studies	Search, selection and study of literature for the theme	Checking the home task	3	
		13,14	IW	2	Training for studies	Search, selection and study of literature for the theme	Checking the home task	3	
						Writing an article or performance of other research activity			11
		15,16	in class	2	Lecture	Theme 18. The General Notion of the Criminal Law and Criminal Responsibility	Work at the lecture	1	
			in class		Practical studies	Carrying out a practical task	Active participation in solving the practical tasks	1	
			IW	1	Training for studies	Search, selection and study of literature for the theme. Preparation for the test (control work)	Checking the home task	3	
17	class	2	Lecture	Theme 18. The General Notion of the Criminal Law and Criminal Responsibility	Work at the lecture	1			
	in class	2	Practical studies	Carrying out practical tasks	Active participation in solving the practical tasks	1			
				Performance of control work		7			
IW	2	Training for studies	Study of the lecture material, preparation for practical studies, review of the literature on the theme "The General Notion of the Criminal Law and Criminal Responsibility"	Checking the home task	3				
Total hours						72	Maximal point		100
<i>in class</i>						28	39 %	<i>current control</i>	60
<i>Independent work</i>						44	61 %	<i>final control</i>	40

Distribution of points within the themes of the modules is presented in Table 11.2.

Table 11.2

Distribution of points according to the themes

Current testing and independent work							Final test	Total
Module 1							25	100
T1	T2	T3	T4	T5	T6	T7		
7	7	7	7	7	7	11		
Control work				Control work				
7				7				
Research activity								
8								
Module 2							25	100
T8	T9	T10	T11	T12				
8	8	8	8	10				
Control work				Control work				
12				12				
Research activity								
9								
Module 3							40	100
T13	T14	T15	T16					
11	11	11	12					
Control work			Control work					
5			5					
Research activity								
5								

Table 11.2 (the end)

Module 4			
T17	T18		
17	18		
Control work	Control work		
7	7		
Research activity			
11			

Note. T1, T2 ... T12 mean the themes of the modules.

The maximal number of points which a student can get during a week of studies is presented in Table 11.3.

Table 11.3

Distribution of points after weeks

Themes		Week	Lectures	Practical studies	Current test (control work)	Research activity	Total
1		2	3	4	5	6	7
Module 1. The Basics of the State and Law Theory	Theme 1	1 week	0.5	1			1.5
		2 week		3			3
	Theme 2	3 week	0.5	3			3.5
		4 week		3			3
	Theme 3	5 week	0.5	3			3.5
		6 week		3			3
	Theme 4	7 week	0.5	3			3.5
		8 week		3			3
	Theme 5	9 week	0.5	3	7		10.5
		10 week		3			3
	Theme 6	11 week	0.5	3			3.5
		12 week		3			3
	Theme 7	13 week	0.5	3			3.5
		14 week		3			3
		15 week	0.5	3			3.5
		16 week		3		7	8
		17 week		3			3
Total							75

Table 11.3 (continuation)

	1	2	3	4	5	6	7
Module 2. The Basics of the Civil and Family law	Theme 8	1 week	1	1			2
		2 week					
		3 week	1	4			5
	Theme 9	4 week					
		5 week	1	4			5
		6 week					
	Theme 10	7 week	1	4			5
		8 week					
		9 week	1	4	12		17
	Theme 11	10 week					
		11 week	1	4			5
		12 week					
		13 week	1	4			5
	Theme 12	14 week					
		15 week	1	4	12	9	26
		16 week					
		17 week	1	4			5
Total							75
Module 3. The Basics of Labor Law	Theme 13	1 week	0.5				0,5
		2 week		1,5			1,5
		3 week	0.5				0,5
		4 week		3			3
	Theme 14	5 week	0.5	3			3,5
		6 week					
		7 week	0.5	3			3,5
		8 week		3			3
	Theme 15	9 week	0.5	3	5		8,5
		10 week		3			3
		11 week	0.5	3			3,5
		12 week		3			3
	Theme 16	13 week	0.5	3			3,5
		14 week		3			3
		15 week	0.5	3			3,5
		16 week		3	5		8
		17 week	0.5	3		5	8,5
Total							60

Table 11.3 (the end)

1		2	3	4	5	6	7
Module 4. The Basics of administrative and Criminal Law	Theme 17	1 week	1	4			5
		2 week					
		3 week					
		4 week	1	4			5
		5 week					
		6 week					
		7 week	1	4	7		12
		8 week					
		9 week					
	10 week	1	4			5	
	Theme 18	11 week					
		12 week					
		13 week	1	4		11	16
		14 week					
		15 week					
		16 week	1	4	7		12
		17 week	1	4			5
Total							60

The final assessment on the academic discipline is made in accordance with the provision about the order of evaluation of students' academic performance on a 100-point system of Simon Kuznets KhNUE (Table 11.4).

Table 11.4

Evaluation scale: national and ECTS

The sum of points for all of the types of the educational activity	ECTS mark	Mark by the national scale	
		examination	test
90 – 100	A	excellent	passed
82 – 89	B	good	
74 – 81	C		
64 – 73	D	satisfactory	
60 – 63	E		
35 – 59	FX	unsatisfactory	not passed with a possibility of a repeated passing
0 – 34	F	unsatisfactory	not passed with an obligatory repeated study of the academic discipline

12. Recommended literature

12.1. Main

1. Господарське право : конспект лекцій / В. В. Сергієнко, Ж. О. Андрійченко, А. В. Галушко та ін. – Х. : Харк. нац. екон. ун-т, 2010. – 444 с.
2. Захарченко П. П. Історія держави та права України : навч. посіб. для дист. навч. / П. П. Захарченко. – К. : Університет "Україна", 2005. – 208 с.
3. Історія держави і права України. У 2-х томах. Т. 1 / за ред. В. Я. Тація, А. Й. Рогожина, В. Д. Гончаренка. – К. : Концерн "Видавничий Дім "Ін Юре", 2003. – 656 с.
4. Історія держави і права України : підручник. У 2-х томах. Том 2 / за ред. В. Я. Тація, А. Й. Рогожина, В. Д. Гончаренка. – К. : Концерн "Видавничий Дім "Ін Юре", 2003. – 580 с.
5. Колпаков В. К. Адміністративне право України : навч. посіб. / В. К. Колпаков. – К. : Юрінком Інтер, 2004. – 544 с.
6. Конституційне право України : підручник / за заг. ред. В. Ф. Погорілка. – К. : Наукова Думка; Прецедент, 2009. – 344 с.
7. Конституція України (зі змінами і доп). – К. : Атіка, 2006. – 64 с.
8. Правознавство : підручник / під ред. акад. АПрН України доктора юр. наук, проф. Копейчикова В. В. – К. : Юрінком Інтер ; Харьков : Фолио, 2002. – 347 с.
9. Правознавство : підручник / В. Ф. Опришко, Ф. П. Шульженко, С. І. Шимон. – К. : КНЕУ, 2003. – 317 с.
10. Сергієнко В. В. Трудове право : конспект лекцій / В. В. Сергієнко, М. М. Топоркова ; М-во освіти і науки України, Харк. нац. екон. ун-т. – Х. : Вид. ХНЕУ, 2009. – 379 с.
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Appendixes

Appendix A

Table A. 1

The structure of the constituents of professional competences on the academic discipline "Law" after the National Scope of Qualifications of Ukraine

Constituents of the competence which is formed within the theme	Minimum experience	Knowledge	Ability	Communications	Autonomy and responsibility
1	2	3	4	5	6
Theme 1. The Basics of the State Theory					
The ability to define the state, classify the states	The concept of the state and its features, classification of the states depending on different criteria, the concept of the state apparatus	Knowledge of the concept of the state, its features, classification of the states	The ability to classify the states, determine the causes and theories of state emergence	The ability to provide effective co-operation in the process of determination of the state emergence causes and theories	Responsibility for the accuracy and correctness of results
Theme 2. The General Concept of the Law					
The ability to define the different meanings of the term "law"; the main features, properties, characteristic features of law; relation to other main types of social norms	Basic meanings of the term "law"; definition of law; main features, properties, characteristic of law	Knowledge of the concept and meanings of law; law and other social norms; connection of law and state	The ability to define law in different senses, its main features, connection of law and state	The ability to provide effective co-operation in the process of law determination, its place among other types of social norms	Responsibility for the accuracy and correctness of results

Appendix A (continuation)

Table A. 1 (continuation)

1	2	3	4	5	6
Theme 3. The Norms of the Law					
The concept and main features of legal norms, the structure of the legal norm and classification of norms of law and their elements	The concept and main features of the legal norm, its structure	Knowledge of the legal norm and its structure, classification of legal norms, classification of its elements	The ability to define and classify the legal norm, to identify its features	The ability to provide effective co-operation in the process of determination of the legal norm and its features	Responsibility for the accuracy and correctness of results
Theme 4. The Sources of the Law					
The concept of the law sources, their different meanings; the system of the law sources; normative legal acts as a source of law and their system; limits of law regulations; systematization of legislation	The concept of the law sources and their system, the concept of the normative legal act and its classification	Knowledge of the law sources and their different meanings, the system of the law sources and the normative legal act	The ability to define and classify the law sources, normative legal acts; to use the sources of law	The ability to provide effective co-operation in the process of determination of the law sources	Responsibility for the accuracy and correctness of results
Theme 5. The System of the Law					
The concept of the law system, the branches of law and their characteristic, system of law and the legislative system	The concept of the law system, branch and sub-branch of law, law institutions	Knowledge of the law system and criteria for law systematization, branch and sub-branch of law	The ability to define the system of law, the criteria for law systematization, to characterize the branches and sub-branches of law	The ability to provide effective co-operation in the process of determination of the law system	Responsibility for the accuracy and correctness of results

Table A. 1 (continuation)

1	2	3	4	5	6
Theme 6. Implementation of the Law					
The concept, forms and methods of law implementation, interconnection of law and legal relations, the concept and structure of relationships, legal facts	The concept of law implementation, its forms and methods; the concept of legal relations and legal facts	Knowledge of law implementation, its forms and methods, the structure of legal relationships	The ability to define law implementation, its forms and methods; to use the sources of law	The ability to provide effective co-operation in the process of determination of the law implementation	Responsibility for the accuracy and correctness of results
Theme 7. The Concept of the Legality and law and order. Offense and Legal Responsibility					
The concept of the legality, law and order, public order and discipline; the concept of legal culture, legitimate behavior and offence; the purpose and principles of legal liability	The concept of the legality, law and order, legal culture, legitimate behavior and offence, legal responsibility	Knowledge of the purpose of legal liability and principles, difference between legality, law and order, public order and discipline	The ability to define legality, law and order, offence and its content, the grounds and purpose of legal liability	The ability to provide effective co-operation in the process of determination of law implementation	Responsibility for the accuracy and correct use of normative legal acts
Theme 8. The Concept of the Civil Law and the Civil Relations					
The concept of the Civil law and civil relations, kinds of civil relations and the method of regulation, the objects of civil relations and civil law sources	The concept of the Civil law and civil relations, the method of civil regulation, the objects of the civil law relations, civil law sources	Knowledge of the civil law specifics, the methods and subject, objects of civil law relations	The ability to define civil law relations, to distinguish them from other relations, to define the specifics of the civil law and classify civil relations	The ability to provide effective co-operation in the process of determination of civil relations	Responsibility for the accuracy and correct use of normative legal acts

Appendix A (continuation)

Table A. 1 (continuation)

1	2	3	4	5	6
Theme 9. The Subjects of the Civil Law					
Types of subjects in the civil law, the concept and content of the civil legal capacity, full and partial capability of citizens, restriction of a natural person's legal capability, recognition of a natural person's legal incapability	Types of the Civil law subjects, the concept and content of civil legal capacity, full and partial capability of citizens	Knowledge of specifics of civil legal capacity and capability, types of civil legal capability	The ability to define civil legal capacity and capability, classify civil legal capability, use the sources of the civil law	The ability to provide effective co-operation in the process of determination of civil legal capability and capacity	Responsibility for the accuracy and correct use of the civil law normative acts
Theme 10. Deals. Representation in Civil Law					
The notion and types of deals, the general requirements for validation of a deal, the recognition of invalidity of a deal and the legal consequences of invalidity of a deal	The notion and types of deals, the general requirements for validation of a deal, the notion and grounds for representation	Knowledge of general requirements for validation of a deal, the grounds for representation	The ability to define deals as grounds for civil law relations emergence, ability to use Civil legislation related to deals	The ability to provide effective co-operation in the process of determination of general requirements for validation of a deal	Responsibility for the accuracy and correct use of the civil law normative acts
Theme 11. The Law of Obligation					
The notion of civil obligation, types of security for the obligation fulfillment, termination of obligation; causes and conditions of responsibility for violation of the obligation	The notion of civil obligation, types of security for the obligation fulfillment	Knowledge of types of security for fulfillment of the obligation, ways of termination of obligation	The ability to define civil obligation, general conditions of fulfilment of the obligations, to use Civil law sources	The ability to provide effective co-operation in the process of determination of civil law obligation	Responsibility for the accuracy and correct use of the civil law normative acts

Appendix A (continuation)

Table A. 1 (continuation)

1	2	3	4	5	6
Theme 12. The Basics of the Family Law of Ukraine					
The general characteristics of the Family law as a branch of law, the sources, system and tasks of the family law, the procedure and conditions of registration of marriage	The general characteristics of the Family law as a branch of law, personal non-property and property rights and responsibilities of spouses, the notion of marriage	Knowledge of the sources, system, tasks of the family law	The ability to define marriage and conditions for its registration, personal non-property and property rights and responsibilities of spouses	The ability to provide effective co-operation in the process of determination of personal non-property and property rights and responsibilities of spouses	Responsibility for the accuracy and correct use of the family law legislation
Theme 13. The Notion and Sources of the Labor law. Labor contract.					
The notion of the labor law and labor relations, the specifics of the labor law method, the sources of the labor law, the concept and parties of the labor contract	The notion of the labor law and labor relations, the concept and parties of the labor contract as a source of the labor law	Knowledge of specifics of the labor law and the labor contract	The ability to distinguish between the labor contract and the civil contract, the ability to define labor relations	The ability to provide effective co-operation in the process of determination of the civil contract	Responsibility for the accuracy and correct use of the labor law legislation
Theme 14. Termination of Labor Relations					
The notion and classification of the grounds for termination of the labor contract, termination of the labor contract on the employee's and employer's initiative	Termination of the labor contract on the employee's and employer's initiative	Knowledge of the grounds for termination of the labor contract	The ability to define the grounds for termination of the labor contract, the ability to use the sources of the labor law	The ability to provide effective co-operation in the process of determination of the grounds for termination of the labor contract	Responsibility for the accuracy and correct use of the labor law legislation

Appendix A (continuation)
Table A. 1 (continuation)

1	2	3	4	5	6
Theme 15. Law Regulation of Working and Rest Hours					
The notion of the working hours and the working day, the notion and kinds of rest hours, types of leaves	The concept of the working and rest hours, reduced working hours, part-time work	Knowledge of types of working hours, rest hours and leaves	The ability to define different types of working hours, the ability to use the sources of the labor law	The ability to provide effective co-operation in the process of determination of the grounds for termination of the labor contract	Responsibility for the accuracy and correct use of the labor law legislation
Theme 16. The Labor Discipline, Disciplinary and Material Responsibility					
The notion and content of the labor discipline, the notion of grounds and conditions of material responsibility of employees for the damage caused to the enterprise, institution, organization	The notion and content of the labor discipline, the grounds and conditions of material responsibility of employees	Knowledge of responsibility in the labor law specifics, the grounds and conditions of material responsibility of employees	The ability to define disciplinary and material responsibility, the ability to use the labor law sources	The ability to provide effective co-operation in the process of determination of the grounds and conditions of material responsibility of employees for the damage caused to the enterprise	Responsibility for the accuracy and correct use of the labor law legislation

Table A. 1 (continuation)

Theme 17. Administrative Responsibility and Other Means of Administrative Compulsion					
The notion of administrative legal relations and the administrative law, administrative responsibility as kind of legal liability, an administrative offense (misdemeanor), its features and composition, administrative penalties and general rules for the imposition of administrative penalties	The notion of administrative legal relations and the administrative law, the notion of administrative offense (misdemeanor), its features and composition	Knowledge of administrative offence and specifics of responsibility	The ability to define administrative offence and its composition, the ability to use the administrative law sources	The ability to provide effective co-operation in the process of determination of administrative responsibility	Responsibility for the accuracy and correct use of the administrative law legislation
Theme 18. The General Notion of the Criminal Law and Criminal Responsibility					
The concept and structure of the criminal law in Ukraine, the general notion of the crime and its types, the stages of the crime, punishment and its types, the circumstances mitigating and aggravating punishment	The notion of crime and its types; the objective element, object, subject and subjective element of a crime	Knowledge of specifics of criminal responsibility	The ability to define criminal offence and its elements, to use the sources of the criminal law	The ability to provide effective co-operation in the process of determination of crime and its components	Responsibility for the accuracy and correct use of the criminal law legislation

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Syllabus
of the academic discipline
"LAW"
for full-time students of subject area
0306 "Management and administration"

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