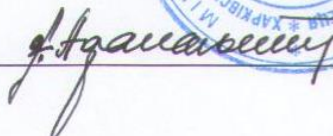


МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ

ХАРКІВСЬКИЙ НАЦІОНАЛЬНИЙ ЕКОНОМІЧНИЙ УНІВЕРСИТЕТ
ІМЕНІ СЕМЕНА КУЗНЕЦЯ

"ЗАТВЕРДЖУЮ"

Заступник керівника
(проректор з науково-педагогічної роботи)
М. В. Афанасьєв



РИЗИК МЕНЕДЖМЕНТ

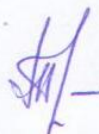
робоча програма навчальної дисципліни

Галузь знань	07 «Управління та адміністрування»
Спеціальність	073 «Менеджмент»
Освітній рівень	другий(магістерський)
Освітня програма	«Бізнес-адміністрування»

Вид дисципліни
Мова викладання, навчання та оцінювання

базова
англійська

Завідувач кафедри менеджменту та бізнесу



Лепейко Т.І.

Харків
ХНЕУ ім. С. Кузнеця
2019

RISK MANAGEMENT

Syllabus of the discipline

Branch of knowledge **07 «Management and administration»**
Speciality **073 «Management»**
Study level **second (master)**
Study program **«Business-administration»**

Type of discipline **basic**
Language of teaching, study and assessment **English**

Head of management and business department

Lepeyko T.I.

**Kharkiv, KhNEU
2019**

APPROVED
at the meeting of management and business department
Protocol № 1 from 29.08.2019 p.

Developer (s):
Blyznyuk T.P., PhD, associate professor of management and business department

**Renewal and approval list of
Syllabus of the discipline**

Study year	Date of the meeting of the department of syllabus	Number of Protocol	Signature of the head of the department

1. Introduction

The discipline abstract: Risk-specific business analysis can help reduce the unforeseen or incidental costs associated with choosing one of the possible alternatives when making management decisions at any level of management. Taking into account the activity of economic entities of risk factors allows them to get some effect at the least possible losses in the implementation of financial and economic operations, the implementation of innovation and investment projects, the implementation of investment developments, etc. Today requires the creation of a risk management system at the enterprise. The course examines the theoretical and organizational aspects of risk management in enterprises of any form of ownership and organizational and legal form of management, taking into account the types of activities, as well as specific methods for managing and coordinating the process of risk management.

The discipline purpose: the formation of a system of professional competences (knowledge and practical skills) on the use of theoretical bases, methodological recommendations and practical skills for risk management.

Course	1M	
Semester	1	
Number of credits ECTS	5	
Classes	lectures	16
	practices	12
	laboratory	12
Individual work	110	
Form of final control	exam	

Structural and logical scheme of study of the discipline:

Previous disciplines	Following disciplines
Organization theory	Financial management
Finances	Development Management
Higher mathematics	
Accounting	

2. Competences and learning outcomes of the discipline:

Competences	Learning outcomes
Ability to formulate enterprise risk management strategy and tactics	To plan the activities of the organization in strategic and tactical sections
Ability to justify management decisions based on quantitative and qualitative assessment of economic risk	To identify decision making and management skills
Ability to identify and apply the techniques and means of reducing uncertainty and risk	Apply management concepts, methods and tools for effective and efficient management of an organization in times of uncertainty and risk

3. The program of the discipline

Content module 1. Theoretical basis of risk management

Topic 1. Enterprise risk management

Basic concepts and definitions. The importance and necessity of managing economic risks in the enterprise.

Classification of economic risks. The task of managing economic risks in the enterprise. The essence, characterization of the process of managing economic risks. Risk management. System of economic risks.

Topic 2. Assessment of economic risks

Methods for assessing economic risk, their characteristics and content. Distribution of economic risk methods.

Quantitative methods for assessing economic risks. Advantages and disadvantages of the main quantitative methods of economic risk assessment.

Qualitative methods of risk assessment, nature and characterization. Features of using quantitative and qualitative methods of economic risk assessment.

Topic 3. Methods of managing economic risks

Views on ways to influence the level of economic risk. Analysis of ways to influence the level of economic risk. Characterization of methods and techniques for managing economic risks.

The empirical arsenal of economic risk management and their characteristics. Analysis of the system of economic risk management at the enterprise. The influence of external and internal factors on the economic risks of the enterprise.

Topic 4. Economic risk management system

Systematic approach to managing economic risks in an enterprise. Stages of economic risk management and their characteristics. Risk management information base.

Centralized economic risk management system. Components of the system of economic risk management in the enterprise. Risk management as a specific area of management.

Basic approaches to risk management as a system. Risk management as a system. Object and entity risk management functions. Risk management strategy and tactics. Risk management methods. The system of economic risk management at the enterprise as a component of the enterprise as a system.

4. Procedure for evaluating learning outcomes

The system of assessment of students' competences takes into account the types of classes that, according to the curriculum of the discipline, include lectures, seminars, practical classes, as well as the performance of independent work. Assessment of students' competences is based on a 100-point cumulative system. In accordance with the Provisional Regulation "On the procedure for evaluating the learning outcomes of students on the cumulative scoring system" S. Kuznets, control measures include:

current control, which is carried out during the semester during lectures, practical, seminars and is estimated by the sum of points scored (maximum amount - 100 points);

module control, conducted in the form of a colloquium as an intermediate mini-exam at the initiative of the teacher, taking into account the current control for the relevant content module and aims at an *integrated* assessment of the student's learning results after learning the material from the logically completed part of the discipline - the content module;

final / semester control, taken in the form of credit as the total number of points in the discipline (maximum - 100 points), is defined as the sum of points for the student's results in the current control, including the final complex control work (PKKR). The points obtained for the final complex control work (maximum points - 25) are added to the points for current

success (minimum points - 35). The credit is given on the results of the student's work throughout the semester.

The procedure for conducting an ongoing assessment of students' knowledge. Assessment of student's knowledge during seminars, practical classes and individual assignments is carried out according to the following criteria:

understanding, degree of understanding of the theory and methodology of the problems under consideration; the degree of mastering the actual material of the discipline; familiarization with the recommended literature as well as up-to-date literature on the issues under consideration; ability to combine theory with practice when considering situations; logic, structure, style of presentation of material in written works and in performances in the audience, ability to substantiate their position, to summarize information and draw conclusions; the ability to critically and independently evaluate specific issues; ability to explain alternative views and the presence of their own point of view, position on a certain problematic issue; application of analytical approaches; quality and clarity of reasoning; logic, structuring and validity of conclusions about a specific problem; independence of work performance; literacy of the material; the use of methods of comparison, generalization of concepts and phenomena; design work.

The general criteria for evaluating students' extra-curricular independent work are: depth and strength of knowledge, level of thinking, ability to systematize knowledge on separate topics, ability to make sound conclusions, possession of categorical apparatus, skills and techniques for performing practical knowledge, to carry out its systematization and processing, self-realization at practical and seminar classes.

Final control of knowledge and competences of students in the discipline is carried out on the basis of carrying out complex control work, the task of which is to test the student's understanding of the program material in general, logic and relationships between individual sections, the ability to creatively use the accumulated knowledge, the ability to formulate their attitude to a particular problem discipline, etc.

The credit is given on the results of the student's work throughout the semester as a general grade in the discipline is defined as the accumulation of points, in particular for active participation in lectures, completion of practical (seminar) tasks, homework, points for final control works, as well as for final control and independent work student.

PKKR covers the discipline program and provides for the determination of students' level of knowledge and degree of competence.

Each version of PKKR consists of 3 practical situations, which provide the solution of typical professional tasks of a specialist in the workplace and allow to diagnose the level of theoretical training of the student and the level of his competence in the discipline. The SCRC performance score is scored in points (maximum score is 25) and added to the scores for current success (minimum score is 35).

A student should be considered **as certified** if the sum of points obtained on the results of the final / semester examination is equal to or exceeds 60.

The total score in semester points is: "60 or more points are counted", "59 and less points are not counted" and are recorded in the academic record "Achievement accounting".

Distribution of scores by weeks

(indicate the means of assessment according to the technology card)

Topics of Content module			Lectures	Practices	Laboratory work	Seminars	Checking the essay	Presentation	Express survey	Testing	Written test work	Colloquium	Total	
Content module 1.	Topic 1	1 week	1										1	
		2 week	1	1				4					6	
	Topic 2	3 week			5									5
		4 week	1	1										2
		5 week												0
		6 week	1	1							6			8
		7 week			5									5
	Topic 3	8 week	1	1										2
		9 week			5									5
		10 week	1	4										5
		11 week												0
	Topic 4	12 week	1	1										2
		13 week			5									5
		14 week	1				7				6			14
	Exam												40	
Total													100	

Rating scale: national and ECTS

Sum of scores for all kinds of educational activity	Score ECTS	Score on a national scale	
		for exam, course project (work), practice	For credit
90 – 100	A	excellent	significant
82 – 89	B	good	
74 – 81	C		
64 – 73	D	satisfactorily	
60 – 63	E	unsatisfactorily	not significant
35 – 59	FX		
1 – 34	F		

5. Recommended literature

Main

1. Вітлінський В. В. Аналіз, моделювання та управління економічним ризиком : навч.-метод. посіб. для самост. вивч. дисц. / В. В. Вітлінський, П. І. Верченко. – К. : КНЕУ, 2000. – 292 с.
2. Гранатуров В. М. Ризики підприємницької діяльності: Проблеми аналізу / В. М. Гранатуров, О. Б. Шевчук. – К. : Зв'язок, 2000. – 152 с.
3. Економічний ризик: ігрові моделі / за заг. ред. В. В. Вітлінського. – К. : КНЕУ, 2002. – 446 с.
4. Клебанова Т. С. Теория экономического риска / Т. С. Клебанова, Е. В. Раевнева – Х. : Издательский Дом «ИНЖЭК», 2003. – 156 с.

Additional

5. Вербицька Г. Л. Оцінка економічного ризику / Г. Л. Вербицька // Актуальні проблеми економіки. – 2004. – №4 – С. 129–136.
6. Вербицька Г. Л. Управління економічним ризиком / Г. Л. Вербицька // Фінанси України. – 2004. – №4 – С. 34–41.
7. Внукова Н. М. Базова методика оцінки економічного ризику підприємств / Н. М. Внукова, В. А. Смоляк // Фінанси України. – 2002. – №10. – С. 15–21.
8. Коюда В. О. Система управління економічними ризиками на підприємстві / В. О. Коюда // Економіка розвитку. – 2006. – № 2(38). – С. 67–71.

Information resources on the Internet

9. Economic and Legal Library. - Access mode: <http://www.vuzlib.net>.
10. Сайт ПНС ХНЕУ ім. С. Кузнеця [Електронний ресурс]. – Режим доступу: <https://pns.hneu.edu.ua/course/view.php?id=4057>