

МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ
ХАРКІВСЬКИЙ НАЦІОНАЛЬНИЙ ЕКОНОМІЧНИЙ УНІВЕРСИТЕТ
ІМЕНІ СЕМЕНА КУЗНЕЦЯ



"ЗАТВЕРДЖУЮ"
Заступник керівника
(професор з науково-педагогічної роботи)

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Територіальне управління
робоча програма навчальної дисципліни

Галузь знань **28 Управління та адміністрування**
Спеціальність **281 Публічне управління та адміністрування**
Освітній рівень **другий (магістерський)**
Освітня програма **Публічне управління та адміністрування**

Вид дисципліни
Мова викладання, навчання та оцінювання

базова
англійська

Завідувач кафедри державного управління,
публічного адміністрування та регіональної економіки

Наталія ГАВКАЛОВА

Харків
2020

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
SIMON KUZNETS KHARKIV NATIONAL UNIVERSITY OF ECONOMICS



(Vice-Rector for Scientific and Pedagogical work)

**Territorial administration
Syllabus of the discipline**

Field of knowledge *28 Public management and administration*
Specialty *281 "Public management and administration"*
Educational level *second (master's)*
Educational program *Public management and administration*

Type of discipline *basic*
Language of teaching, learning and rating *English*

Head of Department of
public administration
and regional economy

Nataliia GAVKALOVA

Kharkiv
2020

APPROVED

at a meeting of the Department of Public Administration and Regional Economy
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Letter of renewall and re-approval of the syllabus of the educational discipline

Academic year	Date of the meeting of the department	Protocol number	Signature of the head of the department

Introduction

Modern processes of transformational transformations in Ukraine, characterized by the impact of the global crisis, globalization and integration, lead to the necessary reforms to ensure the socio-economic development of the country. An urgent problem is the formation of effective cooperation between public authorities and other economic entities and the search within this cooperation for new ways to ensure effective management of socio-economic processes at the local level.

The discipline "Territorial Administration" is a selective discipline of training specialists of the second (master's) educational level of the educational-professional program "Public Management and Administration" for all forms of education and occupies an important place in the educational process, as it provides methodological knowledge on planning, analysis, evaluation and development of measures in the field of territorial governance in Ukraine.

The study of the discipline "Territorial Administration" will help increase the level of professional training of students, the formation of their competencies for scientific and analytical elaboration of problems and effective decision-making in the field of territorial administration in Ukraine.

The purpose of the discipline: to form students' competencies in the distribution of power between different levels and increase the efficiency of territorial management in Ukraine in terms of reforms.

Characteristics of the discipline

Academic year	1M
Semester	2
Number of ECTS credits	5
Final assessment	exam

Structural and logical scheme of studying the discipline:

Prerequisites	Postrequisites
Introduction to public administration	Public finance
Constitution and government	Social development
Technologies of public administration	State regulation of the economy and economic policy
Communication in public administration	

Competences and learning outcomes of the study:

Competences	Learning outcomes
Ability to substantiate the directions of effective implementation of socio-economic policy at the meso level	Ability to use modern methods of research of management systems and activity of public authorities at the meso level in the conditions of changes; skills to analyze and evaluate the effectiveness of regional socio-economic policy; ability to monitor the effectiveness and efficiency of territorial management in Ukraine by the authorities at the regional level; skills to develop recommendations to public authorities and local governments on implementation of socio-economic policy at the meso level; skills to formulate their own position in the process of substantiation of criteria for assessing the consequences of management decisions on the implementation of socio-economic policy at the meso level.
Ability to make management decisions to modernize territorial governance in the	Ability to use modern domestic and European tools and instruments for managing socio-economic processes in the region; skills to plan, organize, coordinate, monitor and control the implementation of

country, using European approaches and domestic experience	regional socio-economic policy to ensure effective territorial governance; ability to assess the effectiveness of territorial management of the economy of the regions; skills to determine scenarios for the development of territories and on this basis - to make informed decisions on modernization of territorial governance in the country, using European approaches and domestic experience
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The program of the discipline

Content module 1. Distribution of power between different levels

Topic 1. Territorial organization of power in Ukraine and territorial administration

1.1. The subject of the discipline "Territorial Administration" and the basic conceptual apparatus.

Subject and conceptual apparatus of the discipline "Territorial Administration". Territorial bases of public power in Ukraine. Organizational and legal mechanism of public administration at the territorial level. Models of territorial organization of power. Transformation processes in modern Ukraine. The system of administrative-territorial organization of Ukraine. Actual problems of organization of territorial administration in Ukraine.

1.2. Objects, subjects and principles of territorial organization of power and territorial administration in Ukraine. Economic essence objects and subjects territorial organization of power and territorial administration in Ukraine. Basic principles of territorial organization of power and territorial administration in Ukraine.

1.3. Methods of research of problems of territorial organization of power and territorial administration in Ukraine.

Methodology of research of problems of territorial organization of power and territorial administration in Ukraine. Classification of basic methods used in the field of territorial governance in Ukraine. Characteristics of the main methods in the field of territorial management in Ukraine.

1.4. The place and role of the discipline in the system of academic disciplines.

Relationship of the discipline "Territorial Administration" with other disciplines and sciences. The main contribution of the discipline "Territorial Administration" in the development of economic and other disciplines.

Topic 2. State regional policy in Ukraine

2.1. The essence and goals of regional economic policy.

The essence, purpose and main tasks of regional economic policy. State regional policy as a component of regional economic policy of the state.

2.2. Principles of state regional economic policy in Ukraine.

The content of the principles of state regional economic policy and their practical implementation in Ukraine.

2.3. Components of the state regional economic policy.

The essence and content of the main components of the state regional economic policy in Ukraine.

2.4. Implementation of regional economic policy by the authorities in Ukraine.

The power structure of the country. Powers of central bodies of state executive power in the implementation of regional policy. Powers of regional state executive bodies. Powers of local governments.

2.5. Components of the mechanism of regional economic policy in Ukraine.

Normative and legal bases of realization of regional economic policy in Ukraine. Forms, methods and tools for implementing regional economic policy. Institutional support of the state regional policy: state, problems and prospects.

Topic 3. Reforming the administrative-territorial system

3.1. Methodological principles of reforming the administrative-territorial structure of the

state.

The need to reform the administrative-territorial structure of the state. Methodological principles of changes in the administrative-territorial structure of Ukraine.

3.2. Conceptual principles of administrative-territorial reform.

Normative-legal bases of administrative-territorial reform in Ukraine. Development of the Concept of administrative-territorial reform in Ukraine.

3.3. State and problems of the modern administrative-territorial structure of Ukraine.

The current state of the administrative-territorial structure of Ukraine. The main problems of the administrative-territorial structure of Ukraine and directions of their solution.

Content module 2. Improving the efficiency of territorial management

Topic 4. Formation and development of local government

4.1. Constitutional and legal principles of local self-government in Ukraine.

Legal bases of local self-government development in Ukraine. Development and implementation of regulatory documents in local governments.

4.2. Local self-government and its place in the system of public power.

The essence of the concept of "local government". Evolution of local self-government in Ukraine and other countries of the world. Local self-government as a form of participatory democracy: legal bases and experience of Ukrainian cities.

4.3. Forms and principles of public participation in local self-government.

Classification of forms of public participation in local self-government. Basic principles of public participation in local self-government. Decentralization and deconcentration of power as a factor in the development of local self-government.

4.4. Conceptual bases of local self-government reform and territorial organization of power in Ukraine.

The need for reform of local self-government and territorial organization of power in Ukraine. Problems of ensuring the independence of territorial communities in addressing issues of local importance.

Topic 5. Territorial administration in terms of change

5.1. Changes at the territorial level: essence, concepts and stages.

The essence of the concept of "change". Subjects and objects of change at the territorial level. The main stages of change at the territorial level.

5.2. Resource management of the country's territories in the conditions of changes.

The need to manage the resources of the country in terms of change (labor, financial, investment, innovation, etc.). Features of the process of planning, organization and control of the use of resources of the country in the conditions of change.

5.3. Strategic management in the course of change.

The concept of "strategic management" in the process of implementing change. The need for strategic management in the process of change. The main types of strategic change. Stages of implementation of strategic changes in the country.

Topic 6. Effectiveness and efficiency of public administration and local self-government

6.1. Ensuring the effectiveness of public administration and local self-government.

The concept of "efficiency" in the system of public authorities and local self-government. Quality management as a basis for effective territory management. Organizational and legal bases of development of quality management systems of effective territory management. Ensuring the effectiveness of public administration and local self-government. Algorithm of design, development and implementation of quality management systems in local governments and local executive bodies.

6.2. Criteria for evaluating the effectiveness of public administration and local government.

Theoretical principles of performance and efficiency evaluation. The main criteria for assessing the effectiveness of public administration and local government.

6.3. Assessment of the performance of functional powers of employees of the executive body and local self-government.

Analysis of the organizational structure with the functional powers of the system of public administration and local self-government. Assessment of the performance of functional powers of employees of the executive body.

Teaching and learning methods

The following teaching methods are used in teaching the discipline: explanatory-illustrative method – for a more thorough disclosure of the essence of certain phenomena, laws, processes with the help of their symbolic image (schemes, diagrams, graphs); practical work – to use the acquired knowledge in solving practical problems; inductive method – to study phenomena from single to general; deductive method – to study educational material from general to individual, individual.

Among the productive teaching methods aimed at activating and stimulating the educational and cognitive activities of applicants, the following are used in teaching the discipline:

problem lectures – to pose problematic questions to the audience within the topic, as well as to encourage students to participate in solving lecture problems, their participation in answering questions, elements of discussion;

work in small groups – to structure lectures or practical classes on the form and content, as well as for the participation of each student in the work on the topic of the lesson (students are invited to form groups of 5 – 6 people and present at the end of the lesson, which provides the formation of personal qualities, as well as communication skills and teamwork skills;

game methods (world cafe method – for in-depth study of the problem while working on strategic tasks in decision-making, which will allow students to learn to interact in a group to identify a number of problems, as well as generalize multiple solutions), etc.

The procedure for evaluating learning outcomes

The system of assessment of formed competencies in students takes into account the types of classes, which in accordance with the curriculum of the discipline include lectures and practical classes, as well as independent work. Evaluation of the formed competencies of students is carried out on a cumulative 100-point system, control measures include:

current control, which is carried out during the semester during lectures and practical classes and is estimated by the amount of points scored (maximum amount for admission to the exam – 60 points; minimum amount – 35 points);

modular control, conducted in the form of a colloquium as an intermediate mini-exam at the initiative of the teacher, taking into account the current control for the relevant content module, and aims at integrated assessment of student learning outcomes after studying the material from the logically completed part of the discipline – content module;

final / semester control, which is conducted in the form of an exam, according to the schedule of the educational process.

Ongoing control includes student assessment during:

lectures – active work in pairs (0.5 points for each lesson) provided that the student actively participates in the discussion of problematic issues during lectures, examples, etc. Total number of points – 4;

practical and seminar classes – for active participation in practical tasks, the student can receive a maximum of 2 points for each lesson, provided that the issues within the task, active provision of information for the descriptive part of the work and the formulation of brief conclusions to the work performed. The total number of points is 7.

Forms of current assessment and methods of demonstrating learning outcomes are:

essay, which represent the results of educational and cognitive activities of students on selected key topics of the discipline, which will develop the skills of their creative thinking and productive writing, as well as better consolidate the educational material. The total number of essays on the topics of the discipline – 3, the maximum number of points for writing all essays –

6 (provided they are written and designed correctly);

current control works, which are carried out in the form of solving by students of test problems containing questions of single and multiple choice of different level of complexity, and also in the form of the decision of the practical problems containing settlement problems on subjects. The total number of current tests – 3, the maximum number of points for all current tests – 9 (provided they are performed correctly);

colloquia, which are held twice a semester. During the colloquium, the level of students' mastery of professional competencies in the discipline for the relevant content module is determined. The colloquium involves the detection of student mastery of the lecture module and the ability to apply it to solve a practical situation and is conducted in the form of testing and solving practical problems. Thus the test task can contain both the questions concerning purely theoretical material, and the questions directed on the decision of a small practical problem. The maximum number of points for each of the colloquia is 9 points. The maximum number of points for both colloquia is 18 points. The first colloquium includes topics 1 – 3, and the second – topics 4 – 7. The structure of the colloquium: 1) 17 test questions (each correct answer to the test question is evaluated differently depending on the complexity – from 0.25 points to 0.5 points. The maximum number of points for solved test tasks – 5 points); two practical tasks (maximum number of points – 4 points, 2 points for each correctly performed task)

Independent work of the applicant by discipline includes:

presentations, which present the results of creative and computational tasks performed by students and other research during the semester using various software tools (Microsoft PowerPoint, etc.). For each created mini-presentation the student can receive 2 points on condition of its correct and timely performance. The total number of mini-presentations – 5, the maximum number of points for creating all mini-presentations – 10;

creative tasks, which represent the results of tasks performed by students during the semester (solving crossword puzzles on the topics of the discipline, etc.). For each completed creative mini-task, a student can receive 1 point, provided it is performed correctly and in a timely manner. The total number of mini-tasks is 6, the maximum number of points for completing all mini-tasks is 6.

Final control of the discipline: the form of final control is an exam. The task of the exam is to test the student's understanding of the program material as a whole, logic and relationships between individual sections, the ability to creatively use the accumulated knowledge, the ability to formulate their attitude to a particular problem of the discipline and more. In the conditions of realization of the competence approach the examination assesses the level of mastering by the student of the competences provided by qualification requirements.

The examination ticket includes 20 tests and 3 practical tasks (stereotypical, diagnostic, heuristic).

The examination ticket covers the program of the discipline and checks the level of students' mastery of professional competencies in planning, organizing, coordinating, monitoring and controlling the implementation of regional socio-economic policy to ensure effective territorial management, assessment of natural resources, labor resources of regions of the country. and the country as a whole, identifying areas of regional specialization, analysis and evaluation of the effectiveness of regional socio-economic policy as a basis for effective territorial governance.

The maximum number of points for correctly solved test tasks is 20 points (from 0.5 points to 1 point for each correct answer).

The maximum number of points for performing a stereotypical practical task – 4 points:

for the correct presentation and use of the methodological apparatus, in particular formulas and designations to them (1 point);

for arithmetic correctness of calculations and neat presentation of results (1 point);

for the correct guidance of units of measurement (1 point);

for the presence of a conclusion / answer (1 point).

The maximum number of points for performing a diagnostic practical task – 7 points:

for the correct presentation and use of the methodological apparatus, in particular formulas and designations to them (1 point);

2 points for the presence of explanations on the algorithm for calculating individual indicators, which are part of the algorithm for solving the problem and neat presentation of results;

for arithmetic correctness of calculations (1 point);

for the correct guidance of units of measurement (1 point);

for the logical sequence and thoroughness of the conclusion (2 points).

The maximum number of points for performing a heuristic practical task – 8 points:

for the correct presentation and use of the methodological apparatus, in particular formulas and designations to them (1 point);

for the presence of explanations on the algorithm for calculating individual indicators that are part of the algorithm for solving the problem and neat presentation of results (2 points);

for arithmetic correctness of calculations (1 point);

for the correct guidance of units of measurement (1 point);

for the logical sequence, argumentation and soundness of the conclusion (3 points).

The final grade for the exam consists of the sum of points for solving all tasks.

Test tasks and stereotypical tasks assess the basic competencies that applicants must have mastered. Maximum scores for completed tasks can be obtained by deep mastering of the program material, mastering the recommended literature; clear mastery of the conceptual apparatus, methods of using basic tools of public administration and the ability to use them to perform specific practical tasks, solving situations. The answer to the stereotypical question must be correct and complete, the design of the answer – accurate, logical and consistent. Heuristic and diagnostic tasks are performed both using a typical algorithm and an independently developed algorithm, conclusions to the tasks are reasoned and substantiated, presented in a logical sequence at a very high level and based on them proposed recommendations and measures.

A student should be considered certified if the sum of points obtained from the final / semester performance test is equal to or exceeds 60. The minimum possible number of points for current and modular control during the semester is 35 and the minimum possible number of points scored in the exam is 25.

The final grade in the discipline is calculated taking into account the scores obtained during the exam and the scores obtained during the current control of the accumulative system. The total result in points for the semester is: "60 or more points – credited", "59 or less points – not credited" and is entered in the test "Statement of success" of the discipline.

The final score is set on the scale given in table "Rating scale: national and ECTS".

Rating scale: national and ECTS

Total score on a 100 point scale	ECTS assessment scale	on a national scale	
		for exam, differentiated test, course project (work), practice	for pass
90 - 100	A	Excellent	Pass
82 - 89	B	Good	
74 - 81	C		
64 - 73	D		
60 - 63	E	Satisfactory	Not pass
35 - 59	FX	Unsatisfactory	

The rating plan of the discipline contains complete information on the topics and types of lectures, topics of practical (seminar) classes and questions / tasks for self-study.

Rating plan of the discipline

Topic	Forms and types of education	Forms of evaluation	Max rating	
1	2	3	4	
Topic 1. Territorial organization of power in Ukraine and territorial administration	<i>Auditorian work</i>			
	Lecture	Lecture on questions: 1.1. The subject of the discipline "Territorial administration" and the basic conceptual apparatus. 1.2. Objects, subjects and principles of territorial organization of power and territorial administration in Ukraine	Active class work	0.5
	Practice session	Creative task to determine the relationship of the discipline with other disciplines in graphical and tabular form	Active class work	0.5
	<i>Individual work</i>			
	Questions and tasks for self-study	Search, selection and review of literary sources on a given topic. Completion of the task on the topic: "Domestic and foreign practice of territorial administration"	Task check	1
	<i>Auditorian work</i>			
	Seminar	Seminar on questions: 1.1. Territorial bases of public power in Ukraine. 1.2. Organizational and legal mechanism of public administration at the territorial level. 1.3. Models of territorial organization of power. 1.4. Actual problems of organization of territorial administration in Ukraine	Active class work	1
	<i>Individual work</i>			
	Questions and tasks for self-study	Search, selection and review of literary sources on a given topic, preparation for the current test. Preparation of a presentation on topic 1	Presentation on the topic	2
	<i>Auditorian work</i>			
	Lecture	Lecture on questions: 1.3. Methods of research of problems of territorial organization of power and territorial administration in Ukraine. 1.4. The place and role of the discipline in the system of academic disciplines	Active class work	0.5
	Practice session	Practical task on the topic: "Analysis of regional economic complexes of Ukraine"	Active class work	0.5
		Conducting a survey of students on the methodological foundations of territorial administration	Current control work	3

1	2	3	4	
Topic 1	<i>Individual work</i>			
	Questions and tasks for self-study	Search, selection and review of literary sources on a given topic. Completion of the task on the topic: "SWOT-analysis as a tool of territorial governance"	Homework check	1
Topic 2. State regional policy in Ukraine	<i>Auditorian work</i>			
	Practice session	Practical task on the topic: "Analysis of regional economic complexes of Ukraine" (continued)	Active class work	0.5
	<i>Individual work</i>			
	Questions and tasks for self-study	Search, selection and review of literary sources on a given topic, preparation for the current test. Writing an essay on "Conceptual analysis of the Law of Ukraine" On the principles of state regional policy "	Checking essays	2
	<i>Auditorian work</i>			
	Lecture	Lecture on questions: 2.1. The essence and goals of regional economic policy. 2.2. Principles of state regional economic policy in Ukraine	Active class work	0.5
	Practical task	Practical task "Calculation of socio-economic, environmental and other indicators of the region for SWOT-analysis"	Active class work	0.5
		Checking the formed competencies of students to assess the regional complex as a basis for territorial management	Current control work	3
	<i>Individual work</i>			
	Questions and tasks for self-study	Search, selection and review of literary sources on a given topic. Preparation of a presentation on the topic: "Application of the project approach in the process of implementing regional development strategies"	Presentation on the topic	2
	<i>Auditorian work</i>			
	Practical task	Practical task "Calculation of socio-economic, environmental and other indicators of the region for SWOT-analysis" (continued)	Active class work	0.5
	<i>Individual work</i>			
Questions and tasks for self-study	Search, selection and review of literary sources on a given topic. Completion of the task on the topic: "Monitoring of socio-economic development of regions in Ukraine"	Homework check	1	

1	2	3	4	
Topic 2. State regional policy in Ukraine Topic 3. Reforming the administrative-territorial system	<i>Auditorian work</i>			
	Lecture	Lecture on issues: 2.3. Components of the state regional economic policy. 2.4. Implementation of regional economic policy by the authorities in Ukraine. 2.5. Components of the mechanism of regional economic policy in Ukraine.	Active class work	0.5
	Practical task	Practical task on the topic: "Analysis of the peculiarities of the administrative-territorial system in Ukraine"	Active class work	0.5
	<i>Individual work</i>			
	Questions and tasks for self-study	Search, selection and review of literary sources on a given topic, preparation for the colloquium. Preparation of a presentation on the topic: "The essence and main directions of reforming the administrative-territorial system in Ukraine"	Presentation on the topic	2
	<i>Auditorian work</i>			
	Practical task	Practical task on the topic: "Analysis of the peculiarities of the administrative-territorial system in Ukraine" (continued)	Active class work	1
		Colloquium on the content module 1	Colloquium	9
	<i>Individual work</i>			
	Questions and tasks for self-study	Search, selection and review of literary sources on a given topic. Completion of the task on the topic: "Building a" tree "of goals and a" tree "of problems for developing areas of reform of the administrative-territorial system in Ukraine	Homework check	1
	<i>Auditorian work</i>			
	Lecture	Problem lecture on the following issues: 3.1. Methodological principles of reforming the administrative-territorial structure of the state. 3.2. Conceptual principles of administrative-territorial reform. 3.3. State and problems of the modern administrative-territorial structure of Ukraine	Active class work	0.5
	Practice session	Practical task (case) "Case solution" Substantiation of directions of reforming the administrative-territorial system in Ukraine "	Active class work	0.5
	<i>Individual work</i>			
	Questions and tasks for self-study	Search, selection and review of literary sources on a given topic. Preparation of a presentation on the topic: "Foreign experience of successful reform of the administrative-territorial system"	Presentation on the topic	2

1	2	3	4	
Topic 4. Formation and development of local government	<i>Auditorian work</i>			
	Practice session	Practical task (case) "The need for local democracy in Ukraine and other countries"	Active class work	0.5
	<i>Individual work</i>			
	Questions and tasks for self-study	Search, selection and review of literary sources on a given topic, preparation for the current test. Writing an essay on "Conceptual analysis of the Law of Ukraine" On Voluntary Association of Territorial Communities "(as amended)"	Checking essays	2
	<i>Auditorian work</i>			
	Lecture	Problem lecture on the following issues: 4.1. Constitutional and legal principles of local self-government in Ukraine. 4.2. Local self-government and its place in the system of public power. 4.3. Forms and principles of public participation in local self-government. 4.4. Conceptual bases of local self-government reform and territorial organization of power in Ukraine	Active class work	0.5
	Practice session	Practical task "Development of the technical task for the project of regional development applying for receiving financing at the expense of means of the State fund of regional development"	Active class work	0.5
		Checking the existing competencies of students to justify ways to reform the administrative-territorial structure of the country, as well as the skillful use of the legal framework in the field of local self-government	Current control work	3
	<i>Auditorian work</i>			
	Questions and tasks for self-study	Search, selection and review of literary sources on a given topic. Completion of the task "Study of the methodological approach to determining the sources of filling the revenue side of local budgets in Ukraine"	Homework check	1
	<i>Auditorian work</i>			
	Practice session	Practical task "Determining the sources of filling the revenue side and financial autonomy of local budgets in Ukraine"	Active class work	0.5
	<i>Individual work</i>			
	Questions and tasks for self-study	Search, selection and review of literary sources on a given topic. Writing an essay on "Effective personnel policy in local government as a basis for successful territorial governance"	Checking essays	2

1	2	3	4	
Topic 5. Territorial administration in terms of change	<i>Auditorian work</i>			
	Lecture	Lecture on questions: 5.1. Changes at the territorial level: essence, concepts and stages. 5.2. Resource management of the country's territories in the conditions of changes. 5.3. Strategic management in the course of change	Active class work	0.5
	<i>Individual work</i>			
	Questions and tasks for self-study	Search, selection and review of literary sources on a given topic,, preparation for the colloquium. Preparation of a presentation on the topic: "The use of labor, financial, investment, innovation and other resources in Ukraine in a changing environment"	Presentation on the topic	2
Topic 6. Effectiveness and efficiency of public administration and local self-government	<i>Auditorian work</i>			
	Lecture	Lecture on questions: 6.1. Ensuring the effectiveness of public administration and local self-government. 6.2. Criteria for evaluating the effectiveness of public administration and local government. 6.3. Assessment of the performance of functional powers of employees of the executive body and local self-government	Active class work	0.5
	Practice session	Colloquium on the content module 2	Colloquium	9
	<i>Individual work</i>			
Questions and tasks for self-study	Search, selection and review of literary sources on a given topic. Completion of the task "Evaluation of the effectiveness and efficiency of public administration and local government in Ukraine and other countries"	Homework check	1	
Exam			40	

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Additional

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