

**МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ  
ХАРКІВСЬКИЙ НАЦІОНАЛЬНИЙ ЕКОНОМІЧНИЙ УНІВЕРСИТЕТ  
ІМЕНІ СЕМЕНА КУЗНЕЦЯ**

Кафедра міжнародних економічних відносин

(назва кафедри)



**«ЗАТВЕРДЖУЮ»**

Проректор з навчально-методичної роботи

**РОБОЧА ПРОГРАМА  
ПЕДАГОГІЧНОЇ ПРАКТИКИ**

рівень вищої освіти третій (освітньо-науковий)

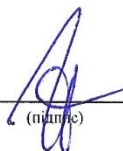
ступінь вищої освіти доктор філософії

галузь знань 29 Міжнародні відносини

спеціальність 292 Міжнародні економічні відносини


освітньо-наукова програма Міжнародні економічні відносини

Завідувачка кафедри  
міжнародних економічних відносин

  
\_\_\_\_\_ (підпис)

Отенко І.П.  
(прізвище та ініціали)

Гарант освітньо-наукової програми

  
\_\_\_\_\_ (підпис)

Отенко І.П.  
(прізвище та ініціали)

Харків  
2023

**MINISTRY OF EDUCATION AND SCIENCE OF  
UKRAINE  
SIMON KUZNETS KHARKIV NATIONAL UNIVERSITY OF  
ECONOMICS**

Department of international economic relations

(name of department)

**AGREED**

Vice-rector for educational and methodical  
work



**PROGRAM OF  
TEACHING PRACTICE**

study cycle third (educational and scientific)  
degree of higher education Doctor of Philosophy  
field of knowledge 29 International Relations  
specialty 292 International Economic Relations  
study program International Economic Relations

Head of International Economic  
Relations Department

  
(signature)

Otenko I.P.  
(surname and initials)

Head of Study Programme

  
(signature)

Otenko I.P.  
(surname and initials)

Kharkiv  
2023

COMPILERS:

Otenko I.P., Doctor in Economics, Professor of the Department of International Economic Relations

Parkhomenko N.O., Doctor in Economics, Professor of the Department of International Economic Relations

The program was agreed with the guarantor of educational-professional program "International Economic Relations"

Approved at a meeting of the Department of International Economic Relations.  
Protocol No. 1 dated August 28, 2023.

The work program has been extended:

for 20\_\_/20\_\_ a.y. Head of Department of International Economic Relations  
\_\_\_\_\_ Otenko I.P.

Guarantor of educational-professional program  
"International Economic Relations" \_\_\_\_\_ Otenko I.P.

for 20\_\_/20\_\_ a.y. Head of Department of International Economic Relations  
\_\_\_\_\_ Otenko I.P.

Guarantor of educational-professional program  
"International Economic Relations" \_\_\_\_\_ Otenko I.P.

for 20\_\_/20\_\_ a.y. Head of Department of International Economic Relations  
\_\_\_\_\_ Otenko I.P.

Guarantor of educational-professional program  
"International Economic Relations" \_\_\_\_\_ Otenko I.P.

## INTRODUCTION

The teaching practice is a necessary and important component of the process of training students at the third (educational and scientific) level of higher education at Semyon Kuznets Kharkiv National University of Economics. The teaching practice is connected with the possibility of further teaching activity of persons who complete their training in postgraduate studies, plan their pedagogical activities in institutions of higher education and the need to train their own highly qualified scientific and pedagogical workers for the University.

The working program of the teaching practice is drawn up taking into account the current legislation of Ukraine, which determines the requirements for the training of students of higher education at the third (educational and scientific) level of higher education: Procedure for the training of students of higher education for the degree of Doctor of Philosophy and Doctor of Science in institutions of higher education (scientific institutions), approved by Resolution № 261 of the Cabinet of Ministers of Ukraine dated March 23, 2016 (with changes); The standard of higher education in specialty 292 "International economic relations" for the third (educational and scientific) level of higher education was approved by the Ministry of Education and Science of Ukraine dated 07.19.2023, order № 863; regulatory documents of KhNUE: Educational and scientific program "International economic relations" of the third (educational and scientific) level; Regulations on the preparation of higher education students for the degree of Doctor of Philosophy and Doctor of Sciences during postgraduate studies (outside of postgraduate studies) and doctoral school of Simon Kuznets Kharkiv National University of Economics (new edition); Regulations on the organization of the educational process at the S. Kuznets Kharkiv National University of Economics, put into effect by the order of the rector of the Kharkiv National University of Economics named after S. Kuznets № 198 dated October 26, 2020; Regulations on planning and accounting of the work of scientific and pedagogical and pedagogical workers (new edition), adopted by the academic council of the S. Kuznets Kharkiv National University of Economics (Protocol № 7 dated 06.29.2023), of the standard program of practical training (pedagogical practice) of graduates of higher education for the degree of Doctor of Philosophy of S. Kuznets Kharkiv National University of Economics, approved by the decision of the Academic Council of S. Kuznets Kharkiv National University of Economics (Protocol № 3 dated August 31, 2020).

## 1. Characteristics, purpose, tasks and results of the teaching practice

1.1. The teaching practice is a type of pedagogical activity of those acquiring education at the third (educational and scientific) level of higher education, which involves the implementation of the educational process at the University, which includes the teaching of academic disciplines, the organization of educational activities of the acquirers, scientific and methodological work in the educational discipline, acquisition of skills and skills of practical teaching activity.

Number of credits	Total hours		Type of control	Term
5	150		REPORT	1-6
	Of them:			
	educational work	methodical and organizational work		
	50	100		

1.2. The goal of the teaching practice is to master the methodology of pedagogical activity; deepening of previously acquired theoretical knowledge and practical skills of professional activity; organization and implementation of the educational process and training of students of other levels of education (formation of primary abilities on the basis of primary activity experience); development and professional training of students of other levels of education for a certain type of professionally oriented activity; integration of the results of research activities into the educational process; development of self-education and self-improvement skills.

1.3. The main task of the teaching practice is the formation of general and special competences, which are needed by a future teacher of a higher education institution. After completing the internship, students of the third (educational-scientific) level of higher education must achieve results in accordance with the educational-scientific program.

Learning outcomes	Competences that must be mastered by a student of higher education
LO12	SC01, SC06

SC01. The ability to perform original research, to achieve scientific results that create new knowledge in the field of international economic relations and related

interdisciplinary areas and can be published in leading scientific publications.

SC06. Ability to carry out scientific and pedagogical activities in the field of international economic relations.

LO12. To organize and carry out the educational process in the field of international economic relations, its scientific, educational-methodical and regulatory support, to develop and teach special educational disciplines in institutions of higher education.

## **2. Content and organization of the teaching practice**

2.1. The training plan for candidates of higher education for the degree of Doctor of Philosophy and the individual training plan of the candidate includes a mandatory practical component "Teaching practice" in the amount of 5 ECTS credits (150 hours), which are completed by the candidate of the third (educational and scientific) level of higher education during the first three years of training at the graduate school of the University. The teaching practice involves the recipient's performance of educational (50 hours), methodical and organizational (100 hours) work. Planning and accounting of educational, methodical and organizational work performed by students in the course of pedagogical practice is carried out in accordance with the "Regulations on planning and accounting of the work of scientific, pedagogical and pedagogical staff".

2.2. The specific content and period of the recipient's teaching practice is determined at the department's meeting on the proposal of the recipient's scientific supervisor, taking into account the direction of his scientific research and the tasks and goals of the department's development.

The content and period of the teaching practice of each applicant is determined by the manager in the individual plan of the teaching practice (which indicates the topic, purpose, list of tasks (works) for the teaching practice, academic discipline, within which the outlined tasks (works) of the teaching practice will be implemented, etc. (appendix A)) in the academic semester, which is approved at a meeting of the department at least five days before the beginning of the semester (educational classes), in which the teaching practice will take place. The teaching practice is carried out in parallel with the students' study of the disciplines of the curriculum (if it is provided for in the curriculum) and the performance of research work. The schedule and period of the teaching practice should not coincide with classroom classes, which are provided for in the schedule and training plan of higher education students for the degree of doctor of philosophy under the educational and scientific program.

The head of the department to which the applicant is assigned for the duration of training at the University's graduate school is entrusted with the general guidance and control of the candidate's teaching practice.

Direct management and control over the implementation of the teaching practice plan of the applicant of the third (educational and scientific) level of higher education is carried out by the academic supervisor of the applicant, who:

ensures clear organization, planning and accounting of practice results (in the individual plan of the teaching practice, the report on the completion of practice, the protocol of the department and the individual study plan of the applicant, the period of conducting classes, the name of the academic discipline, the academic group of students, the type of classes, etc. are indicated);

provides methodical assistance in the planning and organization of educational and teaching activities of the applicant;

supervises the student's work during the teaching practice, attending classes and other types of his work with students, and takes measures to eliminate shortcomings in the organization of pedagogical practice.

In the process of passing the teaching practice, the applicant receives consultations from the scientific supervisor and participates in the educational process under his guidance. In the process of passing the teaching practice, the applicant has the right to receive advice from the leading scientific and pedagogical staff of the department on issues of methodology and teaching methods in higher education.

2.3. Based on the results of the teaching practice, the students must prepare a report, which contains comprehensive information about (Appendix B) the terms and procedure of the practical training, the degree of fulfillment of the planned tasks for the teaching practice with a list of the documentation used during the teaching practice, etc. Appendices to the report on the completion of the teaching practice can be educational and methodological developments made by the applicant in the course of pedagogical practice, the work of students, etc.

2.4. The report on the student's teaching practice and the results of the student's teaching practice are discussed at the department meeting, based on the results of the discussion, a decision is made regarding the evaluation and approval of the student's teaching practice results. An extract from the minutes of the department meeting on the results of the student's teaching practice is submitted to the department of postgraduate and doctoral studies, and the decision is entered in the student's individual work plan in the "Pedagogical practice" block.

2.5. The teaching practice is mandatory to the extent indicated in the individual

### **3. Requirements for practice bases**

The basis for the teaching practice is the departments of the University, where academic disciplines are taught according to the direction of the graduate student's dissertation research. In the process of passing the teaching practice, graduate students are at workplaces in structural divisions (departments) of the University and perform part of the duties of department teachers, observe the rules of the internal regulations of the University and safety techniques, familiarize themselves with the job instructions of teachers, the logic of building the educational process and its provision, perform assigned tasks they have responsibilities and tasks, acquire skills of independent organization and implementation of the educational process, study the code of academic integrity.

The following material and technical support is required for conducting the teaching practice:

for full-time education: university classrooms for conducting practical (laboratory, seminar) classes, individual work with students, extracurricular activities, classrooms for conducting general methodological meetings of the head of practice and the applicant, multimedia equipment, etc.

for learning using distance technologies or distance learning: computer equipment, MOODLE platform (site of personal learning systems), ZOOM.

### **4. Individual tasks on the teaching practice**

4.1. The individual plan of the teaching practice (Appendix A) is formed by the student together with the academic supervisor, submitted for review and approval at the department meeting at least five days before the beginning of the academic semester (or classes according to the educational component determined by the plan), in which the pedagogical practice.

4.2. The individual plan of the teaching practice of education seekers may include:

conducting practical (seminar), laboratory classes according to the approved individual plan of the applicant;

participation in the development of various types of educational and methodological support of the educational discipline;

preparation of business games, cases and materials for practical (laboratory) work, preparation of control tasks and tests at the request of the manager;



verification of coursework and test papers, essays, reports on the practice of students of the first and second levels of education;

attending classes of leading teachers of specialized disciplines, master classes of experts and specialists in the field of scientific research of the applicant;

management of the research work of those with a lower level of education;

conducting consultations with students, carrying out practice, other types of classroom and extracurricular educational workload, defined in the graduate student's individual plan.

## **5. Requirements for a report on the teaching practice**

The applicant's report on the completion of the teaching practice must reflect the terms and order of the practice, the degree of completion of the planned tasks for the pedagogical practice with a list of the documentation that was used during the teaching practice, etc. Appendices to the report on the completion of the teaching practice can be educational and methodological developments performed by a graduate student during pedagogical practice, the work of students, etc. The report is prepared in accordance with the logic presented in Appendix B and should contain the following information:

terms of practice; the name of the educational component under which the classes were held, the scope of the educational discipline in the curriculum of the training of students; level of higher education, group number, course of students for whom the specified academic discipline was taught;

types of works and the results of their execution;

the main summaries of the teaching practice, which may include: characteristics of educational premises (necessary material and technical equipment, including equipment required for conducting classes, PNS, Zoom); the state of educational and methodological support of the discipline; a list and description of the graduate student's own scientific and methodological developments; investment methods and technologies used; the activity of the acquirers; self-assessment of the work done by the applicant (difficulties and successes); proposals for the organization and conduct of pedagogical practice.

the manager's assessment, his comments and suggestions regarding the tasks (works) performed by the applicant during the teaching practice, general feedback on the graduate student's performance of pedagogical practice.

The following materials can be appended to the report on the completion of pedagogical practice:

educational and methodological developments for educational classes;  
methodical analysis of one of the classes conducted by another student or teacher;

The optimal volume of the applicant's report on the completion of the teaching practice, with the exception of appendices to the report, should be 3-5 pages.

## **6. Summary of the teaching practice**

6.1. The results of the student's teaching practice are evaluated comprehensively, taking into account all indicators that reflect his readiness and ability to independently carry out the educational process, training, development and professional training of students for a certain type of professionally oriented activity.

6.2. As a result of passing the teaching practice, the applicant must acquire the skills of independent performance of pedagogical activities according to the chosen field of training. In order to receive a positive evaluation, the applicant must fully implement the individual plan of the teaching practice approved by the department, issue the current and final documentation in a timely manner, submit it to the head of the practice for review, and also defend the report on the completion of the teaching practice at the meeting of the department.

After the applicant's reporting and discussion of the results of the teaching practice at the department meeting, a decision is made regarding the evaluation and approval of the results (or repeated passing) of the teaching practice by the applicant. The grade for passing the teaching practice is taken into account during the applicant's next attestation (reporting on the implementation of the applicant's individual work plan for the semester)

## **7. Criteria for evaluating the results of the teaching practice**

The results of the applicant's teaching practice are evaluated comprehensively, according to the 100-point system for evaluating learning results adopted by the University.

The final number of points acquired by a student of higher education based on the results of the internship takes into account the following:

educational work - up to 50 points;

methodological work - up to 30 points;  
 organizational work - up to 10 points;  
 reporting at the department meeting - up to 10 points.

### Evaluation criteria of the teaching practice

Points	Criteria for evaluating learning outcomes
<i>Educational work</i>	
41–50	<p>completed the planned amount of educational work completely independently.            possesses deep theoretical knowledge and uses it during training sessions;            showed a conscientious attitude and persistence in preparing and conducting training sessions;            demonstrated critical thinking and self-analysis of achieved results;            followed the rules of internal procedure and the principles of academic integrity.</p>
31–40	<p>fully completed the planned amount of educational work with little help from the supervisor of practice or the responsible teacher.            possesses sufficient theoretical knowledge and uses it during training sessions.            mastered the basics of teaching methods and organization of the educational process.            showed a conscientious attitude and persistence in preparing and conducting training sessions.            during the performance of the work, he had minor difficulties in the process of analyzing the achieved results.</p>
11–30	<p>fully completed the planned amount of educational work with the constant help and control of the head of practice or the responsible teacher.            has satisfactory theoretical knowledge and uses it during training sessions.            familiar with the basics of teaching methods and organization of the educational process.            during the execution of the works, he had significant difficulties in the process of analyzing the achieved results.            did not show a sufficiently conscientious attitude and persistence in preparing and conducting training sessions.</p>
0–10	<p>did not complete the planned amount of educational work.            required the constant help and supervision of a practice supervisor or a responsible teacher.            has satisfactory theoretical knowledge, but is unable to use it during training sessions.            during the execution of the work, he had constant difficulties in the process of analyzing the achieved results.            did not follow the rules of internal procedure or the principles of academic integrity.</p>
<i>Methodical work</i>	
21-30	<p>independently and correctly defined the purpose, didactic goals and tasks of educational classes and independent work of the students.</p>

	<p>mastered the methodology of teaching and organization of the educational process, used various progressive methods, means and technologies of teaching and learning in pedagogical activities.</p> <p>independently, correctly and to a sufficient extent, developed and issued teaching-methodical and didactic materials.</p>
11-20	<p>correctly defined the purpose, didactic goals and tasks of educational classes and independent work of students with little help from the head of practice or the responsible teacher.</p> <p>mastered the basics of teaching methods and organization of the educational process, used the most common methods, tools and technologies of teaching and learning in pedagogical activities.</p> <p>developed and designed teaching-methodical and didactic materials with little help.</p>
0-10	<p>determined the purpose, didactic goals and tasks of educational classes and independent work of the students with significant errors and despite corrections.</p> <p>did not master the basics of teaching methods and organization of the educational process, used the most common methods, tools and technologies of teaching and learning in pedagogical activity.</p> <p>developed and designed educational and methodological and didactic materials with significant errors and despite corrections.</p>
<i>Organizational work</i>	
5-10	<p>participated in scientific and/or methodical seminars of the department / university / other colleges (scientific institutions).</p> <p>attended classes of leading teachers.</p> <p>took part in the organization and implementation of events related to the development of professional knowledge and skills, as well as self-improvement skills.</p>
5-0	attended classes of leading teachers
<i>Preparation and defense of a report on pedagogical practice</i>	
8-10	<p><i>In the course of the teaching practice:</i></p> <p>followed the program and methodical recommendations regarding the design of an individual plan and keeping reporting documentation on the teaching practice. systematically and correctly filled out the report on pedagogical practice, completed the preparation of the report in a timely manner and submitted it to the supervisor for review.</p> <p>showed neatness in working with documents.</p> <p><i>During reporting:</i></p> <p>demonstrated in-depth knowledge of the academic discipline and regulatory framework.</p> <p>freely answered all questions related to the preparation of educational and methodological and didactic materials, methods, means and technologies of education.</p>
4-7	<p><i>In the course of pedagogical practice:</i></p> <p>followed the program and methodical recommendations under the control of the manager.</p>

	<p>eliminated the manager's remarks and timely completed the preparation of the report and submitted it for review.  showed neatness in working with documents.  <i>During reporting:</i>  demonstrated sufficient knowledge of the academic discipline and regulatory framework.  answered most of the questions related to the preparation of educational and/or didactic materials, methods, means and technologies of education..</p>
0-3	<p><i>In the course of pedagogical practice:</i>  did not follow the program and methodical recommendations.  did not complete the preparation of the report on time and did not submit it for review.  <i>During reporting:</i>  did not answer most of the questions related to the preparation of educational and/or didactic materials, methods, means and technologies of education</p>

## 8. Recommended literature

### 8.1. Main

1. Code of Labor Laws of Ukraine URL: <https://zakon.rada.gov.ua/laws/show/322-08>.

2. Regulations on the organization of the educational process at the S. Kuznets Kharkiv National University of Economics: Order № 5 dated 10/26/2020 URL: <http://www.hneu.edu.ua/wp-content/uploads/2020/12/Polozhennya-pro-organizatsiyu-osvitnogo-protsesu-u-HNEU.pdf>.

3. Regulations on planning and accounting of the work of scientific and pedagogical and pedagogical workers", adopted by the academic council of the S. Kuznets Kharkiv National University of Economics, approved by Order № 175 dated 29.06.2023. URL: <https://www.hneu.edu.ua/wp-content/uploads/2023/07/Polozhennya-pro-planuvannya-ta-oblik-roboti-naukovo-pedahohichnykh-pratsivnykiv.pdf>

4. Law of Ukraine on higher education URL: <http://zakon4.rada.gov.ua/laws/show/1556-18>.

5. Professional standard for the group of professions "Teachers of higher education institutions", approved by the Order of the Ministry of Economic Development, Trade and Agriculture of Ukraine No. 610 dated 03/23/2021. URL: <https://mon.gov.ua/ua/news/zatverdzheno-standart-na-grupu-profesij-vikladachiv-zakladiv-vishoyi-osviti>

6. A typical program of practical training (pedagogical practice) of higher education holders of the degree of Doctor of Philosophy of S. Kuznets Kharkiv

National University of Economics, approved by the decision of the academic council of S. Kuznets Kharkiv National University of Economics, approved by order № 3 of 08/31/2020. URL: <https://www.hneu.edu.ua/wp-content/uploads/2021/03/Programa - Pedagogichna-praktyka-aspirantiv-2021.pdf>

## 8.2. Information resources

1. Lytvynenko A. O. Zastosuvannia prohram dlia stvorennia audio- ta video-navchalno-metodychnykh rozrobok u navchanni / O. D. Lytvynenko, A. O. Lytvynenko // Materialy Mizhn. nauk.-prakt. konf. «Problemy ta perspektyvy rozvytku yevropeiskoi osvity» 20-27 lystopada 2016 r., m. Praha. – Praha: VD «Prazkyi instytut pidvyshchennia kvalifikatsii», 2016. – 239 s. – S. 39-41. URL:[https://ptt.hneu.edu.ua/wp-content/uploads/2024/02/tezi\\_na\\_mizhnarodnu\\_konf\\_litvinenko.pdf](https://ptt.hneu.edu.ua/wp-content/uploads/2024/02/tezi_na_mizhnarodnu_konf_litvinenko.pdf).

2. Pochuieva O. O. Navchalnyi zaklad yak sotsialno-pedahohichna systema / O. O. Pochuieva // Suchasni problemy upravlinnia pidpryiemstvamy: teoriia ta praktyka – materialy mizhnarodnoi naukovo-praktychnoi konferentsii, m. Kharkiv, 30-31 bereznia 2017 roku. - Kharkiv: Vydavets FOP Panov A. M., 2017. - S. 361-365. URL: <http://www.repository.hneu.edu.ua/jspui/handle/123456789/16776>

3. Savytska L. V. Osoblyvosti vprovadzhennia innovatsiinykh pedahohichnykh tekhnolohii u vyshchii osviti / L. V. Savytska // Suchasni problemy modeliuвання sotsialno-ekonomichnykh system : materialy IX mizh nar. nauk.-prakt. Internet-konf., 7-8 kvit. 2017 r. : tezy dopov. – Berdiansk : Vydavets Tkachuk O. V., 2017. – S. 130-132. URL: <http://www.repository.hneu.edu.ua/jspui/handle/123456789/17667>

4. Tkach H. V. Peredovyi pedahohichni dosvid yak dzherelo rozvytku pedahohichnoi nauky / H. V. Tkach // Materialy mizhnarodnoi naukovo-praktychnoi konferentsii «Suchasni problemy upravlinnia pidpryiemstvamy: teoriia ta praktyky», m. Kharkiv, 30-31 bereznia 2017 roku. Kharkiv: 2017 . - 26 s. URL: <http://www.repository.hneu.edu.ua/jspui/handle/123456789/16802>

# APPLICATIONS

Appendix A

Ministry of Education and Science of Ukraine  
Simon Kuznets Kharkiv National University of Economics

## INDIVIDUAL PLAN OF PEDAGOGICAL PRACTICE

PhD student \_\_\_\_\_  
(Student's full name)

department of \_\_\_\_\_  
(Full name of department)

specialty \_\_\_\_\_  
(code and name of specialty)

y \_\_\_\_\_ semester 20 \_\_\_\_\_ – 20 \_\_\_\_\_ academic year

Curator of pedagogical practice (PP): \_\_\_\_\_  
\_\_\_\_\_  
(position, academic title, scientific degree and full name curator of practice)

Goal PP: \_\_\_\_\_

### Information about the educational component(s) being followed PP:

Name of EC: \_\_\_\_\_  
Volume EC: \_\_\_\_\_ credits ECTS and distribution of hours:  
\_\_\_\_\_ hours of lectures, \_\_\_\_\_ hours of practical  
classes, \_\_\_\_\_ hours of independent work.  
EC is taught on \_\_\_\_\_ level of higher education  
students by specialty \_\_\_\_\_  
\_\_\_\_\_ forms of education in \_\_\_\_\_ academic semester.

No	Tasks (types of work)	Volume (hours)	Deadline for the planned task (work)	Performance note
1	2	3	4	5
1				

2				
3				
4				

PhD student:	_____	_____	_____
	date	(signature)	(surname and initials.)

Curator of PP:	_____	_____	_____
	date	(signature)	(surname and initials.)

Scientific adviser

_____	_____	_____
date	(signature)	(surname and initials.)

Approved at the department meeting \_\_\_\_\_

\_\_\_\_\_ from «    » \_\_\_\_\_ 20\_\_\_\_\_ year, protocol № \_\_\_\_\_

Head of department:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(signature)

(surname and initials)



Ministry of Education and Science of Ukraine  
Simon Kuznets Kharkiv National University of Economics

### REPORT ON PASSING OF PEDAGOGICAL PRACTICE

PhD student \_\_\_\_\_  
(Student's full name)

department of \_\_\_\_\_  
(Full name of department)

specialty \_\_\_\_\_  
(code and name of specialty)

y \_\_\_\_\_ semester 20 \_\_\_\_\_ – 20 \_\_\_\_\_ academic year

Curator of pedagogical practice (PP): \_\_\_\_\_

(position, academic title, scientific degree and full name curator of practice)

Goal PP: \_\_\_\_\_

#### Information about the educational component(s) being followed PP:

Name of EC: \_\_\_\_\_

Volume EC: \_\_\_\_\_ credits ECTS and distribution of hours:  
\_\_\_\_\_ hours of lectures, \_\_\_\_\_ hours of practical  
classes, \_\_\_\_\_ hours of independent work.

EC is taught on \_\_\_\_\_ level of higher education  
students by specialty \_\_\_\_\_

\_\_\_\_\_ forms of education in \_\_\_\_\_ academic semester.

№	Tasks (types of work)	Volume (hours)	Deadline for the planned task (work)	Evaluation, comments and suggestions regarding the performance of the task (work) (is filled by scientific adviser)
1				
...				

The main results of the PP:

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· General feedback from the head of the practice (*with a recommended rating of a 100-point scale of Khnei named after S. Kuznets*):

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PhD student:	_____	_____	_____
	date	(signature)	(surname and initials.)

Curator of PP:	_____	_____	_____
	date	(signature)	(surname and initials.)

Approved at the department meeting \_\_\_\_\_  
\_\_\_\_\_ from «    » 20\_\_ year, protocol № \_\_\_\_\_.

Head of department:

\_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_

Name of department    (signature)    (surname and initials)