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MODERN INTERACTIVE TECHNOLOGIES TRAINING FOREIGN LANGUAGES

Technology is constantly evolving and the educational process is not standing still, but it also needs to be constantly improved. This applies to both teacher training and the use or creation of new teaching technologies. Traditional teaching methods are gradually being replaced by new, active methods that inspire foreign language learners with their variety and effectiveness. It is interactive technologies that motivate pupils and students to learn foreign languages with pleasure, because the learning process takes place in a friendly atmosphere, mutual respect and positive interaction not only with the teacher, but also with classmates or fellow students, working in pairs or groups, which contributes to the development of communication competence, exchange of experience, ability to express their opinions and argue their point of view. Students put the new material into practice in the form of games, discussions, brainstorming, debates, problem-solving, etc. It is important to emphasise that no one dominates the classroom, not the teacher, not the students, not the opinions. Equality, non-confrontation and respect for others are essential in this classroom, otherwise communication cannot be successful and the learning process will always be productive. In addition to didactic material, mini-films can be shown on the screen, such as a tour of Ukrainian cities, interviews with famous and interesting people and reports [4, p. 211-212] prepared by schoolchildren or students in a foreign language as a homework assignment. It would be good if, after a few years, every pupil or student had a laptop in the classroom. This way, the creative work in pairs or groups can be more creative, i.e. the learners can create presentations, tables, charts, infographics and diagrams together. Afterwards, each group will present their results on an interactive whiteboard, which will visualise and structure the main information in a beautiful way and will be remembered by other students. Foreign language learning can also take place with the help of mobile phones (applications with interactive exercises), tablets (interactive games), social networks (communication with native speakers), interactive interaction with students, creation of their own sticky notes with foreign language captions or web quests [3, p. 123-124]. Internet resources can be used to search for information, create presentations or projects, and educational computer programs can be used in the learning process [2, p. 5-8]. There is also the possibility of learning foreign languages with the help of artificial intelligence, which is an interesting way, but the effectiveness of this method has not yet been sufficiently studied by scientists [2, p.

9] and its impact on pupil or student performance. In distance learning, videoconferencing provides an opportunity to demonstrate interactive videos, interactive images and presentations on the screen. Thus, virtual reality technologies are gradually becoming part of our lives and will soon become commonplace for us. Modern foreign language classes cannot be imagined without the use of interactive learning technologies that arouse the interest of students and have a positive impact on learning outcomes. In some classes, attention is focused not on learning new information, but on acquiring the skill of communicating with other people in a foreign language and the ability to apply their knowledge in life. Modern approaches to language learning are characterised by more effective and innovative methods [1, p.115], which make it possible to practice applying the language in real life with the help of new technologies. Thus, a person who speaks a foreign language in the registers gets rid of the language barrier and in the future will have more chances to successfully pass a job interview, get a good job, find common ground with colleagues, convince their project of its success, negotiate with foreign partners at the highest level, or speak at an international conference and generally travel the world using their knowledge of a foreign language. It is worth noting that the fast pace of modern life also requires rapid assimilation of new information. Thanks to modern interactive technologies, the learning process is facilitated, memorisation is accelerated, and motivation, satisfaction with the process and the result of learning is increased. Visualisation of learning material on an interactive whiteboard creates the necessary associations to better retain important information in memory, and learning in a game form, on educational platforms, apps and discussions of different views and ideas in a smaller group, making learning more informative, engaging and diverse.

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